



CAPITOL
Technology University



2018-2019
Student Handbook

Contents

General Information	2	Community Resources.....	44
Accreditation.....	2	Commonly Asked Questions—	
Symbols of the University	3	Student Life.....	46
Student Rights and		Student Activities	46
Responsibilities.....	3	Office of Student Life	47
Code of Conduct.....	4	International Students.....	49
Harassment Policy	5		
Overview of Departments.....	5	Information Services	53
School Closings and Class		Internet Use Guidelines	53
Delays	8	Computer/Network Guidelines	54
Emergency Phone Numbers.....	8		
		Community Standards	56
Academic Information	9	Overview of Philosophy for	
Faculty.....	9	Community Standards.....	56
Commonly Asked Questions—		Code of Community Standards	56
Registration and Records.....	10	Overview of Conduct Review	
Academic Procedures	11	Process.....	64
Honor Societies	17	Sanctions for Violations	
Academic Conduct	18	of Regulations.....	68
Facilities and Learning Resources	20	Drug and Alcohol Abuse	
		Program.....	71
Financial Aid	26	Annual Security Report.....	75
Commonly Asked Questions.....	26		
Financial Aid Programs	27	Index	91
Types of Financial Aid	28		
Financial Need	32	Map	93
Scholarships/Awards	38		
Veterans Affairs	39		
Business Office	40		
Student Services.....	41		
Commonly Asked Questions—			
Career Services.....	41		
Office of Career Services	42		
Sports/Recreation	43		
Campus Center.....	44		
Ordering Books.....	44		
Mega-Byte Café	44		

General Information

Accreditation

Capitol Technology University is authorized by the state of Maryland [through the Maryland Higher Education Commission, 6 North Liberty Street, Baltimore, MD 21201, 410-767-3300] to confer the following Doctor of Philosophy (Ph.D.) degrees in; Business Analytics and Decision Sciences, Technology, and Unmanned Systems Applications.

Capitol Technology University is authorized by the state of Maryland to confer a Doctor of Science (D.Sc.) in Cybersecurity.

Capitol Technology University is authorized by the state of Maryland to confer a combined Master of Science (M.S.) in Research Methods and Doctor of Philosophy (Ph.D.) in Technology.

Capitol Technology University is authorized by the state of Maryland to confer a Master of Business Administration (M.B.A.) degree.

Capitol Technology University is authorized by the state of Maryland to confer the following Master of Science (M.S.) degrees in; Computer Science, Cyber Analytics, Cyber and Information Security, Electrical Engineering, Information Systems Management, Internet Engineering, and Unmanned and Autonomous Systems Policy and Risk Management.

Capitol Technology University is authorized by the state of Maryland to confer the following Technical Master of Business Administration (T.M.B.A.) degrees in; Business Analytics and Data Science and Cybersecurity.

Capitol Technology University is authorized by the state of Maryland to confer the following Bachelor of Science (B.S.) degrees in; Astronautical Engineering, Business Analytics and Data Science, Computer Engineering, Computer Engineering Technology, Computer Science, Construction Management and Critical Infrastructure, Cyber Analytics, Cyber and Information Security, Electrical Engineering, Electronics Engineering Technology, Engineering Technology, Management of Cyber and Information Technology, Mechatronics Engineering, Mechatronics and Robotics Engineering Technology, Mobile Computing, Software Engineering, Technology and Business Management, and Unmanned and Autonomous Systems

Capitol Technology University is authorized by the state of Maryland to confer the following Associate in Applied Science (A.A.S.) degrees; Computer and Cyber Operations Engineering, Electronics Engineering Technology, and Engineering Fundamentals.

Capitol Technology University is approved for veterans' education by the Maryland Higher Education Commission.

Capitol Technology University is accredited by the Middle States Commission on Higher Education, 3624 Market Street, Philadelphia, PA 19104. (267-284-5000) www.msche.org. The Middle States Commission on Higher Education is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation.

The B.S. degree in Astronautical Engineering is accredited by the Engineering Accreditation Commission (EAC) of ABET, [HTTP://www.abet.org](http://www.abet.org).

The B.S. degree in Computer Engineering is accredited by the Engineering Accreditation Commission (EAC) of ABET, [HTTP://www.abet.org](http://www.abet.org).

The B.S. degree in Electrical Engineering is accredited by the Engineering Accreditation

Commission (EAC) of ABET, [HTTP://www.abet.org](http://www.abet.org).

The B.S. degree in Computer Engineering Technology is accredited by the Engineering Technology Accreditation Commission (ETAC) of ABET, [HTTP://www.abet.org](http://www.abet.org).

The B.S. degree in Electronics Engineering Technology is accredited by the Engineering Technology Accreditation Commission (ETAC) of ABET, [HTTP://www.abet.org](http://www.abet.org).

Capitol Technology University has received specialized accreditation for its business programs through the International Accreditation Council for Business Education (IACBE) located at 11374 Strang Line Road in Lenexa, Kansas, USA. The business programs in the following degrees are accredited by the IACBE: Master of Business Administration, Master of Science in Information Systems Management, Bachelor of Science in Business Administration (renamed B.S. in Technology and Business Management in late 2017), and Bachelor of Science in Management of Cyber and Information Technology.

Symbols of the University



Logo

The contemporary styling of the shield symbolizes the university's blend of academic tradition and modern learning. Inside the shield are two Cs that balance each other and form a circle. The circle is a symbol of knowledge. Above the circle is a square that symbolizes the moment when knowledge is gained through learning.

Seal

The lamp of knowledge appears in front of a Greek delta, which signifies the concept of change. The motto, in Latin, is translated as "Either find a way or make one." 1927 represents the establishment of Capitol Radio Engineering Institute (CREI). 1964 represents the transition to offering bachelor's degrees and becoming Capitol Institute of Technology. 2014 represents the transition to a university.



Colors

Capitol's colors are red and black, representing the polarities of the electrical spectrum.

Student Rights and Responsibilities

Capitol actively subscribes to a policy of equal educational and employment opportunity and, in accordance with Title IX of the education amendments of 1972, does not discriminate

on the basis of race, color, religion, sex, gender identity or expression, gender orientation, sexual orientation, national or ethnic origin, genetics, disability, age, or veteran status, in admission, treatment of students or employment.

Students and student organizations are free to express their questions and concerns privately and publicly, and may utilize the campus media in accordance with the policies of the university. Students and student organizations are free to support causes insofar as the operation of the university is not interrupted.

As members of the Capitol community, students are free, as individuals or in groups, to present their views on university policy and on other areas of general interest to the student body. Students may implement policies regarding student social activities through participation in student government.

Students have a responsibility to engage in the academic community. Students have a responsibility to behave in accordance with university policies. Students have a responsibility to use their rights and freedoms in a manner that does not incite others or impinge upon the rights of other members of the community. Students have a responsibility to report behavior which impinges upon their rights or is in violation of the Code of Community Standards.

Code of Conduct

This code of conduct indicates how all members of the community – students, faculty, staff, and trustees – act toward each other, our constituents, and the general public doing business with the university. The code is guided by our Statement of Values. Most relevant to this code is the value of Integrity – being honest, ethical, and open in our communications and behaviors.

We treat each other, and people with whom we relate for the university, with respect and fairness. We respect the rights and dignity of everyone, and we in no way harass other individuals or take advantage of them. We do not use our positions or personal sanctions to coerce any behavior. Relationships with all university individuals are professional and supportive, especially those with our students. Privileged communications are honored.

We do not enter into situations which would represent conflicts of interest among individual and university goals. We do not tolerate dishonesty or cheating. We respect and value individual differences, while we work together for the common good. We do not discriminate blatantly or subtly, or allow others to do so. We do not misappropriate or misuse university resources, including technology, intellectual property, and other material resources, for our own gain or other non-university purposes.

We uphold ethical standards of our professions and the laws of our communities. We keep all promises we make as an institution. We try to do what is right even when no one is watching or judging our behavior. By doing so, we build the reputation of our university as being both excellent and ethical.

Specific policies that relate to this conduct code are articulated in the Personnel, Faculty, and Student Handbooks. We are obligated to be aware of and to practice those policies. The code allows discretion for behaviors deemed to be mutually appropriate by the individual and supervisor. The handbooks describe expected and unacceptable conduct and formal procedures for resolution of problems. Because the financial affairs of the university are so critical to its success, the financial system

requires constant attention.

It is Capitol's policy that any unresolved substantial claim of violation of law or policy may be directed, without any fear of reprisal, to the designated Compliance Officer, who is currently the Director of Human Resources. This officer will report to the Executive Committee of the Board of Trustees, and will put appropriate review and resolution processes in place if warranted.

Harassment Policy

Harassment of individuals and/or groups is in violation of community standards and the code of conduct. Furthermore, harassment which is based upon race, color, sex, gender identity or expression, gender orientation, sexual orientation, religion, national or ethnic origin, genetics, disability, age, or veteran status, of a sexual nature, or based upon the stereotypes associated with color, religion, sex, gender identity or expression, gender orientation, sexual orientation, national or ethnic origin, genetics, disability, age, or veteran status, is unacceptable within this community. Harassment is unwelcome verbal, nonverbal or physical aggression, intimidation or hostility based conduct which unreasonably interferes with, limits or deprives someone of the ability to participate in or benefit from Capitol's educational program and/or activities. Depending on the severity, persistence or pervasiveness of the behavior harassment can range on a continuum from verbal or nonverbal communication such as name calling or gesturing to violence including physical or sexual assault. Capitol reserves the right to address harassment which occurs outside of the Capitol campus or programs if the harassment reasonably interferes with, limits or deprives a member of the community of the ability to participate in or benefit from Capitol's educational program and/or activities. Any member of the community who thinks he or she has been harassed is urged to contact their supervisor, the Academic Dean, the Vice President of Student Engagement and University Development, or the Director of Human Resources and can be assured that the matter will be handled discreetly. For additional information regarding the community standards including sexual misconduct such as harassment and sexual assault and the manner in which such grievances will be addressed, see the Student Handbook.

Capitol balances efforts to provide an environment free of harassment with an individual's freedoms within the bounds of academic inquiry. As such the university recognizes that not all expressions which are offensive to some members of the community are harassment and care will be taken in the review of allegations to differentiate between harassment and offensive but non-harassing conduct.

Overview of Departments

Up-to-date contact information for each department is available at www.CapTechU.edu. Additional information about each office, including contact information, is available at <https://mycapitol.CapTechU.edu> in the current student section.

Executive Council

Bradford L. Sims, President

Helen G. Barker, Vice President for Academic Affairs

Melinda Bunnell-Rhyne, Vice President of Student Engagement and University Development

Katy DeHart, Director of Human Resources

Dianne M. O'Neill, Senior Vice President for Enrollment and Marketing

Jeffrey L. Williams, Senior Vice President for Finance and Administration and Chief Operating Officer

Administrative Assistants

Aletha Wade, Executive Administrative Assistant to the President

Pleshette Johnson, Administrative Assistant

Academics

- Curriculum
- Course content
- Textbook selection
- Course scheduling
- Faculty office hours
- Class cancellations

Admissions

- Advising prospective students
- Recruiting, processing student admissions

Administrative Services

- Mail, printing, support, supplies, and telephone services
- Auxiliary services

Advancement and Alumni Relations

- Alumni records
- Gifts to the university
- Grants
- Corporate and government

Advising and Student Success

- Course selection
- Placement testing
- Academic support and coaching
- Student Success Center – tutoring

Buildings and Grounds

- Repairs
- Maintain grounds
- Snow removal
- Campus appearance

Business Office

- Accounts payable
- Book vouchers
- Payroll
- Student refunds
- Student bills and other debt payments
- 1098 student tax forms

Career Services

- Career counseling, employment
- Cooperative education

Communications and Publications

- Capitol Chronicle
- Capitol Connector E-Newsletter
- Catalog
- Website/Social Media

Critical Infrastructures and Cyber Protection Center

- IA industry certification preparation courses
- Federal CNSS certificate programs
- IA specific needs-based training and workforce development

Financial Aid

- Financial aid, and educational loans
- Federal, State, Institutional, and Private Scholarships and grants
- Entrance and Exit Counseling

Human Resources and Administration

- Human resources, employment verification
- Student employment

Information Services and Technology

- Computer support
- Internet and network

International Student Affairs

- Maintenance of F-1 status
- Campus employment

Online Learning Services

- Help desk
- Learn @ Capitol/Canvas
- Capitol LIVE!/Adobe Connect

Puente Library

- Using, borrowing library materials
- Information Resources
- Library services

Registration and Records

- Add, drop
- Class schedules
- Change of degree program or address
- Degree audits
- Evaluation of transfer credits
- Grades and academic records
- Graduation, enrollment verification
- Registration, transcripts
- Veteran's assistance

Security

- Secures buildings
- Monitors campus

Space Flight Operations Training Center

- Dynamic simulator for training in command, control, and telemetry

Student Life and Retention

- Activities, clubs
- Counseling and referrals
- Health information, insurance
- Identification cards
- Intramural sports, locker rentals
- New student orientation
- Community standards and conduct review process
- On- or off-campus housing
- Student advocacy

Academic Calendar

The university's academic calendar is on the university website at
www.CapTechU.edu.

School Closings and Class Delays

In the event of severe weather or other emergencies, any possible cancellations or late openings will be announced to area radio and television broadcasts and posted on the university website.

The university maintains a recorded message at 301-369-2800 or 888-522-7486 and posts a weather advisory on the website when possible. Because equipment or power failures can interfere with the recorded message, you should listen to the radio or TV.

Washington, DC Area

Radio

WMAL - 630 AM

WTOP - 1500 AM / WXTR 107.7

WRQX - 107.3 FM

Television

NBC4

Fox 5DC - Channel 5

WJLA - Channel 7

News Channel 8

Baltimore Area

Radio

WBAL - 1090 AM/97.9 FM

WQSR - 105.7 FM

WWMX- 106.5 FM

WLIF - 101.9 FM

Television

WMAR - Channel 2

WBAL - Channel 11

WJZ - Channel 13

WBFF - Channel 45

Emergency Phone Numbers

Fire Department and Ambulance: 911

Laurel Police Department: 301-725-3000

County Police

Anne Arundel County: 410-987-0101

Howard County: 911

Montgomery County: 911

Prince George's County: 911

Academic Information

Faculty

Full-time faculty members at Capitol's Laurel campus are assigned an on-campus office, a telephone extension with voice mail and a university email account to assist their accessibility to students. In addition, each full-time faculty member maintains a minimum of eight office hours weekly and is available by appointment. Faculty email addresses can be found at www.CapTechU.edu.

Adjunct faculty members are assigned a university email account to assist their accessibility to students. In addition, each course syllabus should contain contact information. Adjunct faculty members are available to meet with students by appointment, over the phone or in a virtual classroom. Faculty members are matched with students who have obtained junior status. Faculty members assist students in selecting courses and materials that match their career goals. Faculty email addresses can be found at www.CapTechU.edu

Full-time Faculty

Faculty	Room	Phone	Email
Nayef Abu-Ageel	A215	240-965-2468	nmabuageel@CapTechU.edu
Alex Antunes	M202C	301-369-3615	aantunes@CapTechU.edu
Helen G. Barker	B246	240-965-2542	hgbarker@CapTechU.edu
Chandra Bajracharya	B234	301-965-2506	cbajracharya@CapTechU.edu
Garima Bajwa	B234	240-965-2467	gbajwa@CapTechU.edu
William H. Butler	M202D	240-965-2458	whbutler@CapTechU.edu
Mary-Margaret Chantr�	M202E	301-369-3609	mmchantre@CapTechU.edu
Michael Fain	A215	240-965-2457	mrfain@CapTechU.edu`
Soheil Hosseini	B236	301.369.3613	ssadathosseini@CapTechU.edu
Robert Leonard	A215	240-965-2486	rleonard@CapTechU.edu
Andrew A. Mehri	C145	240-965-2474	aamehri@CapTechU.edu
Pamela Opeka	B235	240-965-2477	pjopeka@CapTechU.edu
Claude Rankin	M202	301-368-3611	carankin@CapTechU.edu
Angela Walters	M202	301-369-3614	amwalters@CapTechU.edu

Commonly Asked Questions—Registration and Records

How do I get a transcript?

Contact the Office of Registration and Records. Your financial account must be in good standing to receive a transcript. A working copy for yourself is free and available at <https://mycapitol.CapTechU.edu>. For an official transcript for an employer or another university, you must complete a form and pay a \$10 fee. Transcript Request Forms are available online.

Who can tell me the courses I still need to graduate?

Contact the Office of Registration and Records and ask for a degree audit or go to <https://mycapitol.CapTechU.edu> to view a degree audit on the advising subpage of the student tab. If you think you are within two semesters of completing your requirements, you must apply for graduation. Applications for graduation are available online.

Who can I talk to about my transfer credits?

Contact the Office of Registration and Records and speak with the assistant director. If the assistant director is unable to help, you will be referred to the appropriate dean.

How do I change my degree?

Complete a Change in Degree Program form in the Office of Registration and Records. The academic dean must approve all changes of degree programs.

Academic Procedures

Classroom Behavior

Your behavior in the classroom affects your instructor and fellow students. Please be courteous to those who share the classroom with you by turning off cell phones and pagers, refraining from the use of profanity and complying with reasonable requests. Faculty members establish standards for classroom behavior, course work and grading. These classroom policies are made at the discretion of the faculty, who can request that students leave the classroom if their behavior is disruptive. Faculty members have the right to pursue additional disciplinary proceedings, if deemed appropriate.

Advisors

You are assigned an advisor during initial registration. You should contact your advisor as needed to help with academic and personal decision-making. Your advisor may contact you if there is an issue of concern. If you are uncertain of who your advisor is, contact the University Advisor in the Office of Student Life or view this information at <https://mycapitol.CapTechU.edu>.

Registration Procedures

The first step in registering for a new semester is to obtain a schedule of classes. The schedules are online at <https://mycapitol.CapTechU.edu>. Printed copies are available from the Office of Registration and Records. You should make

an appointment to discuss registration with an advisor, faculty member or dean. To prepare for an advising session, you should update your unofficial tracking sheet or print a degree audit from <https://mycapitol.CapTechU.edu> and review your recommended program of study. You should determine how many classes you want to take, select a group of courses to consider taking and determine if you have completed the prerequisites. During your advising meeting, discuss with your advisor if the selected courses fulfill degree requirements, if they fulfill needed prerequisites for future classes and if there are any time conflicts. You should then register online through <https://mycapitol.CapTechU.edu> or complete a registration form (obtained from the Office of Registration and Records) with advisor's approval.

Submit the registration form to the Office of Registration and Records and finalize registration with the Business Office.

Independent Study

Independent study in a course will be granted only in the most extraordinary circumstances. To request an independent study course you can obtain an independent study form from the Office of Registration and Records or online. Complete the top portion of the form and return it to the Office of Registration and Records.

Eligibility for an independent study course will be determined by a committee comprised of academic department chairs, academic advisors and academic support staff. If the committee determines that a student is eligible for an independent study course, the appropriate department chair will assign a professor and the student will be registered for the course by the Office of Registration and Records. In some cases you may be contacted by your academic dean or department chair to obtain additional information or to suggest other options for completing the requested course.

For online learners, all meetings or discussions with any academic deans or any faculty members can occur via phone, email or video conference.

Validation Credit

If you think you know a course's material and you qualify to validate a course (see university catalog for guidelines), you may consider validation credit by exam. First, you should talk to the instructor who teaches the course and determine if the information coincides with what you already know. You should then contact the appropriate academic dean for guidance.

After you determine that you are a good candidate for validation, register with the Office of Registration and Records and pay the proper fee. Refer to the university catalog for academic policies and requirements related to validation credit.

Undergraduate Transfer Credit Approval

Currently enrolled Capitol students who are considering taking courses elsewhere and plan to transfer the credit to their degree program should first discuss the matter with an advisor. If it's determined that completing coursework outside Capitol is in your best interest, obtain a transfer credit approval form online or from the Office of Registration and Records and the course description from the university or college you plan to attend.

You need to meet with the department chair or academic dean responsible for the equivalent course for approval. This meeting or discussion could occur over the phone or via email if you are an online learner. The completed transfer credit approval form must be returned to the Office of Registration and Records to be filed in your official record. After completing the course, you must have an official transcript from the college or university sent to Capitol. If you do not have transfer credit approved in advance, you may not receive credit; you will not receive credit for courses without submitting the official transcripts.

Refer to the university catalog for academic policies and requirements related to transfer credit and any credit awarded without completing course work at Capitol.

Change of Degree Program

If you are considering a change of degree program, you are urged to talk to an advisor, faculty member or dean. You and your advisor should review your current tracking sheet and potential new tracking sheet to consider the effect of changing your degree program on your anticipated graduation date. In addition, you should meet with the director of career development to validate your assumptions about career opportunities. This meeting or discussion could occur via phone or email for online learners.

You can obtain Change in Degree Forms at the Office of Registration and Records or online. Once the department chair or academic dean signs the form, it must be returned to the Office of Registration and Records. Refer to the university catalog for academic policies and requirements related to change of degree.

Double Degree Seekers

If you are considering a double degree you should contact an advisor, faculty member or academic dean. He or she will review your current tracking sheet and potential additional tracking sheet to consider the effect of adding a degree program to your expected graduation date. In addition, you should meet with the director of career development to validate your assumptions about career opportunities. This meeting or discussion could occur via phone or email for online learners.

You could find that pursuing a master's degree after completing your bachelor's degree may be more beneficial than completing two bachelor's degrees. There is a subtle difference between two majors and two degrees. Many universities offer majors in specific fields and students with more than one major still receive only one bachelor's degree. Capitol offers degrees in specific fields, so seeking a double degree means you would receive two diplomas and two bachelor's degrees.

If you pursue a double degree, you must meet the criteria listed in the university catalog. Change in Degree Programs, request forms are available in the Office of Registration and Records. The Office of Registration and Records will complete information on the form, which must then be taken to the academic dean for approval. Once the academic dean signs the form, it must be returned to the Office of Registration and Records. Refer to the university catalog for academic policies and requirements related to double degrees.

Dropping a Course

If you are considering dropping a course, contact an advisor. You and the advisor will review your current tracking sheet and the effect of dropping or withdrawing from a course on your academic plan and expected graduation date. In addition, you should meet with the faculty member teaching the course and discuss any challenges to determine if outstanding issues can be resolved. If you still opt to drop or withdraw, complete the process online at <https://mycapitol.CapTechU.edu> or in person at the Office of Registration and Records, with advisor's approval, by completing an add/drop form. Refer to the university catalog for academic policies, requirements, fees and deadlines related to drop and withdraw.

Auditing a Course

When a course is audited, you pay tuition for the course and have the opportunity to attend and participate in the course. However, you do not receive credit or a grade for your participation.

If you are considering auditing a course you should contact your advisor. You and your advisor will review your current tracking sheet and the effect of auditing a course on your academic plan and expected graduation date. In addition, you should meet with the faculty member teaching the course and discuss any challenges to determine if you can resolve any outstanding issues. If you still decide to audit, complete the process online or in person at the Office of Registration and Records, with advisor's approval, by completing an add/drop form. Refer to the university catalog for academic policies, requirements, fees and deadlines related to auditing courses.

Repeating a Course

If you are dissatisfied with your GPA or have failed a course, you should consider repeating courses. You should first contact your advisor. You and your advisor should review your current tracking sheet and the effect repeating a course will have on your academic plan, expected graduation date and GPA. All course work remains on your official transcript and repeated courses are indicated on the transcript. When you repeat a course, the credits are counted only in the GPA calculation and only the higher grade is used. Refer to the university catalog for academic policies, requirements and fees related to repeating a course.

Withdrawing from Capitol

If you are considering withdrawing from Capitol, you are urged to meet with your advisor or the director of career development and student success to discuss your concerns. Students choosing to withdraw will be asked to complete an exit interview and will need to meet with a representative of Financial Aid and the Business Office. Withdrawal forms are available online and from the director of student life and residential services. Refer to the university catalog for academic policies and requirements related to withdrawing.

Course Attendance

Faculty members establish course attendance policies for each course. Although instructors may choose not to take attendance, course grades often include class

participation, unannounced quizzes or both and may be affected if you miss class. Attendance is directly related to your success.

If you cannot avoid missing a class, contact your instructor in advance. If you will miss several classes due to illness or emergency, you should contact the office of student life and retention. Be prepared to provide documentation of the illness or emergency. The vice president for student engagement or director of student life and residential services will assist you in contacting any instructors.

If you miss class consistently you may be reported to the Early Alert Program, and you may be contacted by an advisor or faculty member. If you miss class consistently it is likely that your financial aid package could be cancelled. Failure to attend classes does not eliminate your academic or financial responsibilities.

Course Cancellation

In the event that any course is cancelled, the university will make an effort to contact you in advance. You may want to meet with an advisor to discuss alternate courses or consider independent study. Refer to the university catalog for academic policies and requirements related to course cancellation.

Classification of Students

A full-time student is any undergraduate attempting at least 12 credits or any graduate student attempting at least nine credits during a 16-week semester or the two terms coinciding with the semester. Students not meeting these criteria are part-time students.

Undergraduate class standing

Freshman: 29 credits or fewer

Sophomore: 30 to 59 credits

Junior: 60 to 89 credits

Senior: 90 credits or more

Verification of Student Status

Insurance agencies and others may require verification of attendance. You can obtain a verification letter request form from the Office of Registration and Records. One form should be completed for each agency requiring a letter. Return the completed form to the Office of Registration and Records for processing.

Requesting Transcripts

Unofficial transcripts are available for personal use at no charge from <https://mycapitol.CapTechU.edu> or the transcript and registration specialist in the Office of Registration and Records. Official transcripts can be requested from the Office of Registration and Records using the transcript request form available online or from the Office of Registration and Records. Official transcripts cost \$10 per copy. Your financial account must be in good standing to receive a transcript.

Requesting Grade Report for a Third Party

If your financial matters are handled by a third party, you may be required to send your sponsor grade reports. If you need to send a grade report to a sponsor, obtain request form online or from the Office of Registration and Records. The completed

form should be submitted to Office of Registration and Records. Refer to the university catalog for policies regarding student records and FERPA rights.

Requesting Certificates

You may complete certificate programs as part of your degree or as stand-alone certificates at both the graduate and undergraduate levels. Certificates are issued only if you request the certificate. Certificate request forms are available online and from the Office of Registration and Records. Submit the completed form to the Office of Registration and Records and pay a certificate request fee to the Business Office. Academic policies, requirements and fees for certificates may be found in the university catalog.

Tracking Sheets

The requirements for each degree are listed on a tracking sheet and on the Advising page at <https://mycapitol.CapTechU.edu>. Tracking sheets are updated annually to reflect changes in the degree programs. Follow the tracking sheet that is current during the first semester you enrolled. You can obtain the current tracking sheet online or from the faculty office.

You can request a tracking sheet update at anytime from the assistant director in the Office of Registration and Records and the tracking sheet is updated dynamically and available at <https://mycapitol.CapTechU.edu>. The assistant director will review your official academic record and update the current degree tracking sheet. You will know what courses you must take to graduate. All information is unofficial until the degree audit is performed after you apply for graduation.

Applying for Graduation

When you are within one academic year or two semesters of graduation, you must apply for graduation. The application for graduation is available online or from the Office of Registration and Records. Complete the form and submit it to the Office of Registration and Records by the appropriate deadline. The Office of Registration and Records, with the appropriate academic dean, will review your academic record and determine what you need to qualify for graduation. You will be sent a letter outlining the remaining requirements. At the time of application, you also order regalia. The graduation fee is due by April 15 prior to graduation. Refer to the university catalog for academic policies, requirements and fees related to graduation.

Commencement

Each May – and only in May – the Capitol community gathers for the commencement ceremony. A tent is traditionally set up on campus for the ceremony. This arrangement allows you to invite everyone you want to attend. In the history of the campus, commencement has never been held inside. If commencement is ever held inside, the number of attendees will be extremely limited.

Capitol has partnered with a local photographer to provide professional photos of the graduating classes, photos of individual students as they cross the stage and a video of the ceremony. Forms for purchase of this service are available online around the time of commencement.

Refer to the university catalog for academic policies and requirements related to eligibility to participate in commencement.

Diplomas

Capitol confers degrees three times a year. Summer degrees are conferred in late August and fall degrees are conferred in late December. Spring conferral dates coincide with the university commencement ceremony in May.

Diplomas for summer graduates will be available for pickup or mailing by the last business day of August. Diplomas for fall graduates will be available for pickup or mailing by the last business day in January. Diplomas for spring graduates will be available for pickup or mailing following the commencement ceremony.

All obligations to the university must be met before diplomas can be picked up or mailed.

Alumni who must replace their diploma can obtain order forms from the Office of Registration and Records. Once the order is submitted, the proper fee must be paid to the Business Office.

Academic Policies

Policies regarding academic performance, suspension, dismissal, financial aid eligibility, residency, graduation requirements, transfer credit, credit worthiness and nearly any other question that could affect you are available in the university catalog. Please review these policies and be familiar with them.

FERPA

You are guaranteed certain rights regarding your student records. Capitol's policies regarding these rights and your student record can be found in the university catalog.

Grade Point Averages

GPA's appear on grade reports and transcripts. Subterm GPA's reflect your academic achievement during an accelerated term or a semester. Subterm GPA's are calculated with only those courses taken during the subterm. Term GPA's reflect your academic achievement during a semester, which may include term and subterm courses. Career GPA's reflect your academic achievement during your entire career at Capitol.

To calculate your GPA, the number of quality points earned must be determined. Quality points, which are calculated by course, are the number of credits the course is worth times the numerical value of the grade (A=4, B=3, C=2, D=1, F=0).

Quality Points = Credit x Grade Value

Once the quality points earned for each class in the subterm, term or career is calculated, sum the number of credits in the subterm, term or career. Then, sum the number of quality points earned in the subterm, term or career. Finally, divide the sum of the quality points by the sum of the credits.

Refer to the university catalog for academic policies and requirements related to GPA's and grade values.

Honor Societies

Alpha Chi National Honor Society

The Maryland Beta Chapter represents the Alpha Chi National Honor Society at Capitol. Membership is based on demonstrated service to the university community, good reputation and character, as well as high academic standing. Juniors and seniors enrolled in one of the bachelor's degree programs at Capitol for at least one year and who rank among the top 10 percent of their class are eligible for election to the chapter by the faculty.

Alpha Chi offers opportunities for public performance at conventions; publication in the Alpha Chi Recorder; leadership through National Council membership; financial assistance through National Benedict Fellowships, Nolle Scholarships and several regional scholarships; and participation in local chapter projects and activities.

Tau Alpha Pi National Honor Society

The Kappa Alpha Chapter represents the Tau Alpha Pi National Honor Society at Capitol. Membership requirements include successful completion of at least 55 semester credit hours and at least 24 semester credit hours at Capitol, enrollment in one of the degree programs, a cumulative GPA of at least 3.5 for two consecutive semesters, and a willingness to lead and serve in capacities beneficial to the university community. Members are elected for life. The chapter recognizes new members and encourages alumni participation.

Eta Kappa Nu National Honor Society

The Kappa Mu Chapter of Eta Kappa Nu at Capitol is a national honor society for electrical engineers. HKN was founded in 1904 and has more than 175,000 members, representing 198 chapters. This prestigious organization is the only honor society solely devoted to electrical engineering. A successful candidate possesses proven character, perseverance and the ability to excel. This organization extends membership to the top juniors and seniors in the fall and spring semesters. Officers are elected in the fall.

Sigma Beta Delta

The purposes of Sigma Beta Delta are to encourage and recognize scholarship and achievement among students of business, management and administration, and to encourage and promote personal and professional improvement and a life distinguished by honorable service to humankind. Membership in Sigma Beta Delta is the highest national recognition a business student can receive at a college or university with a Sigma Beta Delta chapter. To be eligible for membership, a business student must rank in the upper 20 percent of the junior, senior or master's class and be invited to membership by the faculty officers.

Upsilon Pi Epsilon

Upsilon Pi Epsilon is an honor society whose membership consists of outstanding undergraduate and graduate students in Computing and Information Disciplines. Only schools that offer a degree in a computing science-related discipline may be chartered. Likewise, prospective student members must be working toward a degree in Computing and Information Disciplines at the time they are considered

for membership. Yet members are chosen not only for their scholastic achievement in a computing science program, but also for distinguishing themselves as true professionals by meeting the standards of the society. Membership is limited to those who can effectively achieve the original goals of the society. Upsilon Pi Epsilon (UPE) was first organized at Texas A&M University, College Station, Texas, in 1967. The international organization now consists of chapters in various colleges and universities in North America and overseas.

Academic Conduct

It is expected that your personal integrity will prohibit all forms of dishonest conduct. For those few who do not respect the academic criteria against cheating and would violate these standards, the following regulations have been established.

Test Taking

- Look at your paper only. Cover your paper so others may not view it.
- Books, papers and all other personal belongings must be placed under your desk.
- Talking or other forms of communication will not be tolerated. If questions or other problems arise during an exam, raise your hand and your instructor will assist you.
- Crib sheets, cheat sheets and all other forms of notes are prohibited unless approved by professor.
- You are expected to come to class prepared with all necessary materials, including several pencils, an eraser and a calculator, when applicable.
- Borrowing or transferring materials is not permitted.

Labs and Reports

- Unless you are assigned to work in a group, all work must be original.
- Conclusions should reflect your own work. Plagiarism will not be tolerated.

Code of Academic Integrity

Academic dishonesty is a serious offense at Capitol because it undermines the bonds of trust and honesty among members of the community; it defrauds those who may eventually depend upon your knowledge and integrity. Academic dishonesty demonstrates disrespect for the educational process and is unfair to fellow students. Every student is responsible for ensuring that academic integrity is pursued.

Prior to the academic year, all faculty are provided with information sheets detailing the Code of Academic Integrity and information to help identify academic dishonesty.

Academic dishonesty includes the following:

Cheating – Using or attempting to use unauthorized materials, information or study aids in any academic exercise. Examples include, but are not limited to, using books or notes during closed-book tests, using test answers or questions provided by other students, using electronic devices to provide notes or crib sheets.

Fabrication – Unauthorized falsification or invention of any information or citation in an academic exercise. Examples include, but are not limited to, changing collected

data to meet the hypothesis, listing a research source that does not exist, listing a quote that does not exist.

Facilitating academic dishonesty – Helping or attempting to help another to violate any provision of this code. Examples include, but are not limited to, giving any individual other than the professor your completed assignment, suggesting ways to cheat or plagiarize, sharing test answers or questions with other students.

Misuse of Human Subjects – conducting research, such as surveys, interviews, questionnaires, quasi-experiments or experiments without informed consent or without approval by the Institutional Review Board.

Plagiarism – Representing the words or ideas of another as one's own in any academic exercise. Examples include, but are not limited to, buying papers, turning in a paper written by someone other than yourself, copying a paper or source text without proper acknowledgement, failing to use quotation marks appropriately, paraphrasing materials without appropriate documentation, copying materials from a website and incorporating them into an assignment without citation (also known as cut and paste).

Self-Plagiarism – Submitting the same paper or assignment for more than one class for a grade without the professor's knowledge or permission.

Complicity – Failing to report incidents of academic dishonesty to the professor, academic dean or vice president for academic affairs.

Code of Community Standards – The Code of Academic Integrity is incorporated into Capitol's Code of Community Standards.

Tips and Guidelines

What's the difference between collaboration, tutoring, helping and cheating or facilitating academic dishonesty? If the professor allows individuals to work together (collaborating) everyone should understand the assignment before it is submitted. Each member of your group should be able to identify parts of the assignment that each of you contributed. If you don't understand the assignment, you are cheating yourself, and if you don't contribute, you are cheating your group or your partner.

If the professor allows you to work with others but requires you to submit your own work (helping or tutoring), be certain that you can explain what you did and why you did it. If your explanation is "because I was told to," keep working until you understand the assignment on your own. If you are helping anyone, have that student explain the assignment to you and make corrections when off track.

Response to Allegations of Academic Dishonesty

Alleged violations of the Code of Community Standards are handled as per the procedure outlined on page 64 of this student handbook. Possible sanctions for instances of academic misconduct include, but are not limited to, warning, task completion agreement, restricted access, academic probation, suspension, expulsion, or required failure of class or assignment. For further descriptions of these sanctions, see page 68 of this student handbook.

Grievance Procedures

You can file a letter with the vice president for academic affairs stating your grievance. The vice president will form a committee composed of one student and two faculty or staff members who have no prior knowledge of the situation.

All information pertaining to the incident is turned over to this committee. The committee holds a hearing, takes statements from all interested parties and sends a memorandum to the vice president of its finding and recommendations. The vice president decides what action will be taken based on these recommendations.

If you believe that you have not had a fair hearing, you may appeal to the university's president to initiate a review of the grievance procedure.

Facilities and Learning Resources

Avrum Gudelsky Memorial Auditorium

The Avrum Gudelsky Memorial Auditorium offers theater-style seating for 340 attendees and a spacious stage area. The auditorium features a computer LCD projection system for presentations and a sound system with podium, handheld and lapel microphones. University-wide gatherings, such as convocations, honor society presentations, lectures and other special academic events, are held in the auditorium. Various local organizations use this facility for briefings, presentations and workshops.

Business Resource Center

The Business Resource Center, located in the Puente Library, makes available to students computers with business-specific software. A printer and laminating machine are available for projects. Pertinent business journals and reference materials can also be found in the BRC. This business-focused lab supports research needs for business and management students. The BRC is open during the normal operating hours of the Puente Library.

Chemistry and Physics Lab

The Chemistry Laboratory is in room B132 on the first floor of MCI Hall, opposite the Electronics Lab. The Chemistry Lab is a closed lab and the hours are on the syllabus for the course.

The Physics Lab is located in room B125 and operates as an open lab, which allows you to use the lab as your schedule permits. The hours when you can use the facility are posted at the entrance of the lab. The physics lab managers supervise conduct and help you with your experiments and homework. The Physics Lab has fifteen Digital Analog Training Systems, which provide students with the components, electronic devices, and testing tools required for lab experiments. The physics laboratory has 4 PCs running Windows. The computers also contain DataStudio software, which is necessary to control the PASCO laboratory equipment. To supplement the PASCO lab equipment, students also have access to multimeters, power supplies, components, and standard tools like a scale, a tape measure, weights and hangers, and thermometers.

The chemistry section of the lab is open only at scheduled, specific times and is monitored by an instructor. Students taking chemistry have two hours of required lab work per week.

The following procedures apply to both the chemistry and physics sections of the lab:

- Report any malfunction noticed in operating the equipment to the lab manager.

- When an experiment is completed, return equipment to its proper storage place or to the issuer. Clean individual experiment areas thoroughly.
- No more than three students should work together on the same experiment.
- Proper behavior and conduct are expected. Eating, drinking and smoking are prohibited in the lab.

The following procedures apply only to the physics section of the lab:

- All students must check in with the lab manager and fill out an equipment requisition form.
- Requisition forms must include the names of all partners conducting the experiment. Each member of the team must submit a Capitol ID card when checking out the equipment.
- The physics lab manager will return student ID cards after all equipment has been returned.
- All requisition forms are retained by the physics lab manager and delivered to the appropriate professor's mailbox no later than the following day.

Computer Science Laboratory

The Computer Science Lab offers Windows and Macintosh systems, and a variety of up-to-date software. High-speed connections to Internet resources can be made from the lab computers. The lab is open to all Capitol students and faculty. The hours for accessing the CS Lab are posted at the Lab's entrance each semester. The Lab has 4 Dell XPS systems and 4 iMacs.

Cyber Lab

The Cyber Lab provides hands-on experiences to increase the cybersecurity knowledge of undergraduate and graduate students enrolled in cyber and related programs. The Cyber Lab welcomes faculty and students of all disciplines, providing the infrastructure and tools for students to research, discover and apply cyber security knowledge to their related field of study. Hours for Cyber Lab student access will be posted on the door of the Cyber Lab each semester. Student lab managers will staff the Cyber Lab and are available to help students who desire to develop or improve lab skills. Laboratory hours are posted. Special permission for off-hour access is available for students working on projects.

Electronics and Engineering Laboratories

There are two electronics laboratories: a freshman/sophomore laboratory and a junior/senior laboratory. The junior/senior laboratory has more sophisticated equipment and 15 PCs, while the freshman/sophomore laboratory has 10 PCs. This includes 16 Vostro 470 mini tower PCs with E series 21.5" monitors, and 8 dual core PCs. All of the computers in the electronics laboratories run Windows 7 Enterprise. The laboratories were designed to use an "open-lab" concept. The labs are open to the faculty and students for an average of 62 hours per week.

The equipment used in the electronics and electrical engineering programs is contained in two large laboratories. Basic test equipment, typical of what is found in industry, includes sweep oscillators, function generators, spectrum analyzers, curve tracers, data communication test sets, digital testers and logic analyzers. Advanced

prototyping and design equipment includes a digital signal processing application and development system, a computer automated testing and prototyping center, a PIC18 series board development system, a PLD development workstation, engineering workstations, xLink development boards and circuit simulation facilities.

The laboratories are open six days a week (hours are posted and available online) with a manager available to assist students on evenings and Saturdays. Laboratory hours for additional assistance from faculty are posted. You may use the labs as your schedule permits.

Electronic kits for lab experiments are available in the electronics laboratory, except as noted in individual course syllabus. The following rules of conduct and procedures apply:

Rules of Conduct

- Eating, drinking and smoking are prohibited in the laboratory.
- Discard scrap paper and other miscellaneous materials in the proper receptacles.
- Report any malfunction found in the operation of equipment to the lab manager or to the lab aide.
- Return equipment to proper storage places or to the checkout window.
- Power cords and probe leads must be properly attached and secured.

Procedures

1. Lab kits are required for each electronics course being taken (other than selected design classes). These kits must be paid for at the Business Office. You can pick up the kit at the lab window upon presentation of a valid receipt.
2. You must obtain a bar-coded ID card prior to using the lab. No equipment will be issued without a valid ID card.
3. You must present your own ID card at the checkout window when requesting equipment. Equipment is checked out only for the duration of the experiment that day.
4. Data books are available at the window and can be borrowed upon presenting the ID card. However, the books are for use only in the labs; no overnight loans.

Fusion Lab

The Astronautical Engineering Department has laboratory facilities in the McGowan Academic Center. These facilities support the department's undergraduate and graduate education and research missions, as well as multiple engineer clubs.

The Fusion Lab is located next to the Space Operations Institute and is dedicated to the development of picosatellites, near-space payloads, 3-D fabrication, and rapid development projects. The lab is outfitted with the necessary hardware and software to support student-initiated projects in picosatellite and payload development, mission design and fabrication, simulation, and astronautical engineering courses and research.

Hours of operation for the ARL will be posted on the door each semester. Student lab managers will staff the ARL. The lab is also used for AE tutoring.

iPhone Apps Mac Lab

The university houses a Mac lab inside the Business Resource Center. The lab contains 10 Macintosh computers for developing iPhone applications.

William G. McGowan Academic Center

The William G. McGowan Academic Center, contains a computer lab and several multimedia classrooms featuring the latest technology. The building's unique feature is a control center for the Space Operations Institute, an area that allows students in the Space Operations program to control and track satellites and other spacecraft. Space for meetings and special events is available in several areas such as the lyceum and conference room. The McGowan Academic Center is also home to the computer science department.

MCI Telecommunications Laboratory

Computers and computer parts are available for you to use as part of your laboratory hardware experience. You can build and test computers and study computer hardware. You can build computer networks and test them using network monitoring equipment. The lab also contains other computer networking equipment such as routers and hubs, which allow you to design, configure and test alternate network topologies. Lab hours are posted and available online.

Networking Laboratory

The Computer and Networking Laboratory contains computer hardware and software that allow student to assemble, program and test computers in various configurations. Included in the lab are numerous routers, switches and cabling that enable students to design, build and test networks of differing topologies.

Numerous computers are also provided for students to set up projects that include the design of databases, implementation of client server architecture, integration with PLCs to study SCADA and other current technologies. Students studying computer science may use the lab to complete various course requirements that require dedicated computers and specialized software. Laboratory hours are posted. Special permission for off-hour access is available for students working on projects. \

Space Operations Institute/Space Flight Operations Training Center

Housed at the Space Operations Institute in the McGowan Center, the SFOTC provides real-time training in satellite command, control, and telemetry, utilizing a dynamic flight simulator provided by The Hammers Company.

Puente Library

The John G. and Beverly A. Puente Library, on the ground floor of MCI Hall, has been designed to serve as a complete educational resource center for students, faculty, administration and alumni. Its main mission is to provide learning resources to augment the university curricula.

The library specializes in materials that support the technical and general studies curriculum of the university. Holdings include more than 10,000 books, DVDs, computer-based information, electronic databases and periodicals. The library's

collection is devoted to computer, electronics, telecommunications engineering technology, and business. The library also includes a fiction collection to support academic coursework and a general love of reading. Access to materials owned by the Puente Library is provided via an online public access catalog (OPAC) and the Virtual Library, which can be accessed via the library's page on the MyCapitol portal. Library facilities include group study rooms, WiFi ready library access, and individual network-ready study carrels that allow you to use laptop computers and other electronic study aids. Software required by the faculty is installed on the library computers. These are available during the hours the library is open.

Library Cards

You must have a valid Capitol photo ID card in order to check out material from the library or use the electronic lab facilities. ID cards may be obtained in the Office of Student Life room C264.

The director of library services sets all lending policies. Materials may be borrowed for 14 calendar days and can be renewed once. Fines will be assessed at 25 cents per day, per item. Materials overdue after three weeks will result in a suspension of your library and lab privileges. All unpaid fines or unresolved occurrences will be turned over to the Registrar's Office and the Business Office.

Online Public Access Catalog (OPAC)

The electronic card catalog will give you a thorough overview of the various books, DVDs and magazines in the library and can be accessed from any networked computer or from the university's website.

McGowan Center (L102)

The William G. McGowan Center for Innovative Teaching provides the latest resources in teaching technology. The center is equipped with a projector system, 21 computers and various software packages.

Employment Opportunities

The Puente Library offers semester employment for currently enrolled students. Applications are available at the circulation desk.

Regulations for the Puente Library

Overdue items

All borrowed materials must be returned on time. All materials are due no later than the last day of class in each semester. Fines are charged and collected for all overdue or lost items.

Items on reserve

Instructors may place items on reserve. These items are available for a two-hour loan period at the circulation desk.

Internet notice

It is inappropriate to display erotic or offensive material in a public setting such as the Puente Library. Violators will have their names forwarded to the director of student life and residential services for a non-academic disciplinary hearing.

Library Hours

Fall and Spring

Monday-Thursday 9 a.m. to 10 p.m.

Friday-Saturday 9 a.m. to 4 p.m.

Summer

As posted

Virtual Library

Through the Library's webpage on the MyCapitol Portal you will be able to access the library's virtual library, which is home to both digital databases, journals, and e-books. On the MyCapitol homepage on the far right under quick links select the Virtual Library link. You will be taken to a new screen with a prompt to log-in with your Capitol email username (the part before the @ symbol) and email password; after which you'll have full access to all available databases unless otherwise noted.

Student Success Center

You can visit the Student Success Center, located in C258, for one-on-one, free instruction in math, electronics, English, computers and other subjects. Tutors will work through math problems, answer questions about course material, review computer programs and provide feedback on writing projects. Appointments are not necessary. Peer tutors in the Student Success Center are trained to provide tutoring, assistance in resume writing, and assistance with writing cover letters. Hours are posted. The center offers semester employment for currently enrolled academically eligible students. For more information, contact the Office of Student Life.

Developmental Education Program

Capitol is firmly committed to helping all students build a strong foundation of core skills in English and math. Experience has shown that deficiencies in these areas hinder the completion of upper-level coursework. The curriculum has been designed to allow you every opportunity to succeed. Therefore, students whose records have been reviewed for admission and who do not have a reasonable level of proficiency in English, math or both will be asked to take evaluation tests to determine skill levels.

If you are a non-native speaker of English, you will be required to take the Comprehensive English Language Test. If your score indicates that you need specialized instruction in English, you will be assigned to one of the two courses in American English (ESL-099 or ESL-100). Both of these courses will be three credits, which are not applicable toward graduation requirements.

Some students whose English test performances are low will be required to take EN-001 Basic Writing Skills, a course designed to build reading and writing skills. Upon successful completion of the course, you will earn three semester credits, which are not applicable toward graduation requirements.

Students whose performance on the math evaluation test is low will be required to take MA-005, which meets three hours per week. Three credits will be earned for MA-005, which are also not applicable toward graduation requirements.

The grading method for EN-001, ESL-099, ESL-100 and MA-005 is P, pass, or R, repeat. Students earning an R must retake the course.

Office of Financial Aid

Commonly Asked Questions—Financial Aid

What can financial aid be used for?

Funds received from the financial aid programs may be used to cover the following education expenses:

- tuition and fees
- transportation expenses
- room and board
- personal expenses
- books and supplies
- miscellaneous expenses

Certificate programs are not approved for federal, state or institutional aid. The only aid available for this program is private loans.

Who may apply for financial aid?

Any student enrolled, accepted or applying to a program of study, who is either a U.S. citizen or eligible noncitizen (refer to the Free Application for Federal Student Aid instructions for definition of eligible noncitizen) may apply for federal, state and institutional financial aid and a number of private loans. You may be required to provide documentation including proof of citizenship or residency status. No aid is disbursed until the university has verified your eligibility. You must also not be in default on any educational loans or need to repay any federal grants. You must also be enrolled with at least six credits in each academic term you want to receive financial aid and maintain satisfactory academic progress.

International students are ineligible for federal, state and institutional aid. They may be able to secure loans through some private or alternative education loan programs. Contact individual lenders for specific requirements.

International students are required to document their ability to meet the cost of attendance at Capitol before a visa is issued. Therefore, it is unlikely that they would be eligible for financial aid.

How do I apply for financial aid?

To apply for federal and non federal financial aid, you must complete the online Free Application for Federal Student Aid (FAFSA) annually. Capitol's federal school code is #001436. The online FAFSA simplifies the application process and can be found at www.fafsa.ed.gov. The FAFSA data goes through a needs analysis to determine expected family contribution (EFC) from you, your parents, or both. The university does not determine the EFC. According to federal law, the same formula for determining the EFC is applied to all student applications, regardless of where students attend school. However, if the Department of Education selects your application for the federal verification process, the financial aid office will ask you to submit federal income tax transcripts and other documents, as appropriate. If there are concerns about the formula or federal methodology used to determine the EFC, contact the aid office or call the Federal Student Aid Hotline at 800-4-FED-AID.

Financial Aid Programs

Capitol understands that paying for college is a major hurdle for you and your family. To help you meet tuition and living expenses, the university offers a variety of financial assistance programs including loans, work-study, scholarships and grants. Regardless of your income level, you are encouraged to apply for assistance. Most aid programs are available to full- and part-time undergraduate students. Graduate students are eligible for loans and federal work-study.

The financial aid program at Capitol consists of federal, state, private and institutional grants and scholarships, federal loan programs including the Federal Perkins, Federal Direct Loan, and work-study programs.

General Eligibility Requirements

- Demonstrate financial need
- Be admitted as a regular, degree-seeking student
- Be a U.S. citizen or eligible noncitizen
- Be enrolled for at least six (6) credits for most federal programs. The federal loan programs require at least six (6) credits. The federal Pell grant program requires at least three (3) credits. State and institutional programs require at least twelve (12) credits. Some audited courses, repeated courses, and credit by examination do not meet these enrollment requirements.
- Demonstrate that you are making satisfactory progress toward your degree;
- Have a high school diploma or general education degree; and
- Have a valid social security number (unless you are from the Republic of the Marshall Islands, the Federated State of Micronesia or the Republic of Palau). If you need a social security number, you can find out more about applying for one at www.ssa.gov
- Register (if you haven't already) with the Selective Service; if you're a male between the ages of 18-25
- Certify that you will use federal student aid only for educational purposes.
- Certify that you are not in default on a federal loan and that you do not owe money on a federal student grant

Applying For Federal, State and Institutional Aid Programs

You must complete and submit the Free Application for Federal Student Aid (FAFSA) before the starting term. You can apply on the Internet at www.fafsa.ed.gov. The FAFSA on the WEB Worksheet can be obtained from the Office of Financial Aid. Capitol's code is 001436.

Financial Aid Awarding Process

Capitol will notify you of your financial aid awards after your eligibility documents are received from the Department of Education. Financial aid awards are made based on meeting basic eligibility requirements, demonstrated financial need, and availability of funds. Completing the FAFSA ensures that your family contribution is calculated and reported. Some funds are limited and are awarded on a first-come, first-serve basis.

Repeats and Audits

You can receive financial aid for only one repeat of a course that was not completed successfully. You will not receive financial aid for audited courses.

Types of Financial Aid

The financial aid program at Capitol consists of grants, scholarships, loans and work-study employment. Detailed information about each aid program is available from the Office of Financial Aid.

Scholarships

The scholarship program at Capitol is designed to reward students for their academic accomplishments, leadership qualities or other special talents. The scholarships come from a variety of sources and donors, and each scholarship has its own set of criteria and annual value, ranging from \$1,000 to full tuition. Student support is available to full-time undergraduate students enrolled for 12 credits or more per semester. Scholarships do not have to be repaid.

Scholarships for (Federal) Service

Capitol encourages qualified students interested in federal government careers to apply to federal SFS (Scholarships for Service) programs. Student services are available to refine and hone your application package. Programs include, but are not limited to, Department of Defense Information Assurance Scholarship Program (IASP – annual application window is approximately November through January); Science Mathematics and Research for Transformation Scholarship (SMART – annual application window is approximately August – December).

Institutional Scholarships

Every full-time undergraduate student is automatically considered for an institutional scholarship when applying for admission to the university. Initial institutional scholarship notification is sent by the Office of Admissions and is based on prior academic performance and SAT or ACT scores. For eligibility requirements, contact the Office of Admissions. All of the scholarships are annually renewable to recipients who maintain at least a 3.0 GPA and complete 24 credits each year. Scholarships are limited to four years. Scholarships may be prorated if the student is on an approved co-op or internship with a limited time span. Contact Financial Aid for more information.

Corporate and Foundation Scholarships

A number of corporations and foundations have invested funds with the university to be awarded annually to students meeting their individual criteria or requirements. Awarding requirements typically include academic merit, donor specifications and financial need. If you continue to meet the eligibility criteria you will be considered for subsequent awards. However, corporate and foundation scholarships are not automatically renewed.

To apply, submit a completed scholarship application, no later than March 30 before the academic year you want to be considered for a scholarship. Applications can be found on the Capitol website.

Maryland State Scholarships

Maryland students seeking Maryland state scholarships should complete the FAFSA by March 1. Out-of-state residents should check with their state scholarship agency for available scholarships, application procedures and deadlines.

Grants

Grants are available to undergraduate students who demonstrate financial need. Grants do not have to be repaid.

Richard A. Wainwright Grant

This grant is the highest level of institutional grant and is offered to the most qualified students who have academic ability and demonstrate financial need.

Pell Grant / Federal Supplemental Educational Opportunity Grant

Funded by the Department of Education, these grants are based on need and awarded to eligible students through the Office of Financial Aid.

Maryland Part-time Grant

These grants are funded by the Maryland State Scholarship Administration. You must complete the FAFSA, have demonstrated financial need, and be enrolled for at least 6 credits during the semester you are receiving this award.

Maryland Campus-based Educational Assistance Grant

These funds are awarded to Maryland residents who are full-time Pell Grant eligible students who filed their FAFSA after the state's March 1 deadline. Funds are limited.

Loans

Loans are a serious financial obligation that must be repaid. Both undergraduate and graduate students can apply for loans. Students must be enrolled at least half-time (6 credits each semester) and cannot borrow more than their cost of attendance minus other financial aid received.

Federal Direct Loan Program

Capitol is a participant in the Federal Direct Loan Program. In the Direct Loan Program, the Department of Education acts as lender.

The Direct Loan Program offers many benefits to students and their parents including:

- borrowing loan funds without worrying about where the funds are coming from;
- a simple application process;
- quick receipt of funds;
- borrower-friendly terms and repayment plans – low interest rates;
- prompt and friendly customer service.

If you have questions regarding the Direct Loan Program, please contact the Financial Aid Office at 301-369-2800, Ext. 2324 or you may e-mail us at the following address: finaid@CapTechU.edu.

Conditions for Loans

- You must be enrolled at least half-time (6 credits per semester).
- You must have completed the Free Application for Federal Student Aid (FAFSA)
- If you are a first time borrower you must complete a master promissory note and

a loan entrance counseling session (www.studentloans.gov).

- Your repayment period varies from 10 to 25 years, depending on which repayment plan you choose. Contact the Financial Aid Office for further information on repayment choices.
- A loan origination fee will be deducted by the Department of Education from each disbursement. Disbursement will be made once all verification documents are submitted; enrollment status and satisfactory academic progress are verified.
- Unless otherwise noted, funds are posted directly to your tuition account. A refund check will be issued for funds in excess of direct charges.

Subsidized Direct Loans

- Awarded to undergraduate students with financial need.
- You must be enrolled at least half-time (6 credits per semester).
- Eligibility is determined by completing the FAFSA.
- You are responsible for repayment of the loan.
- Interest rates on Subsidized Direct Loans are fixed and capped depending on when the loan was first disbursed and year in college of the borrower. Loans first disbursed between July 1, 2016 and June 30, 2017 are fixed at 3.76% for undergraduate borrowers. Loans first disbursed between July 1, 2017 and June 30, 2018 are fixed at 4.45% for undergraduate borrowers. (Graduate students are no longer eligible for subsidized loans). The interest rate for each year is determined by the 10-year Treasury bond plus an add-on each June preceding the award year.
- Half-time enrollment (6 credits per semester) must be maintained or the loan goes into repayment.
- You must complete a Direct Loan Master Promissory Note (MPN) and Direct Loan Entrance Interview. You may complete both the MPN and Entrance Interview at www.studentloans.gov.

Unsubsidized Direct Loans

- Awarded to undergraduate and graduate students who do not demonstrate financial need, are unable to borrow their yearly limit under the Subsidized Direct Loan, or are ineligible for subsidized loans.
- Eligibility for a Subsidized Direct Loan must be considered prior to application for an Unsubsidized Direct Loan.
- You must be enrolled at least half-time (6 credits per semester).
- You are responsible for repayment of the loan.
- Interest rates on Unsubsidized Direct Loans are fixed and capped depending on when the loan was first disbursed and year in college of the borrower. Loans disbursed on or after July 1, 2016 and before June 30, 2017 are fixed at 3.76% for undergraduate borrowers and 5.84% for graduate students. Loans first disbursed between July 1, 2017 and June 30, 2018 are fixed at 4.45% for undergraduate borrowers and 6% for graduate borrowers. The interest rate for each year is determined by the 10-year Treasury bond plus an add-on each June preceding the award year.
- Half-time enrollment must be maintained or the loan goes into repayment.
- You must complete a Direct Loan Master Promissory Note (MPN) and Entrance

Interview at www.studentloans.gov.

Direct Parent Loan for Undergraduate Students (PLUS)

- Made to parents of dependent undergraduate students to help pay for the student's education, regardless of financial need.
- You must complete the FAFSA
- Loan is based on credit history. Parents must have a good credit history.
- Parents may borrow up to the cost of attendance minus any other aid for which the student qualifies.
- Interest rates vary based on when the loan is first disbursed but capped at 10.50%. For the academic year 2017-2018 the interest rate is 7%. The interest begins accruing upon disbursement.
- Repayment begins immediately after the final disbursement.
- Must complete a Master Promissory Note at www.studentloans.gov
- Beginning with loans with a first disbursement after April 1, 2015, parent and graduate borrowers may be required to complete a PLUS entrance counseling session prior to approval.

Direct Graduate PLUS Loan

- You must complete the FAFSA.
- Applicant may not have an adverse credit history.
- Repayment begins on the date of the last disbursement of the loan.
- Interest rate of 7% for the Direct Grad PLUS.
- You must complete a Master Promissory Note.
- Beginning with loans with a first disbursement after April 1, 2015, graduate borrowers may be required to complete a PLUS entrance counseling session prior to approval.

Alternative Loan Programs

These loans are available if additional funds are needed beyond what you receive under the federal, state and institutional financial aid programs. Contact the Office of Financial Aid for more information.

Federal College Work-Study and Capitol Technology University Work-Study

On-campus jobs are available under the Federal College Work-Study Program and the Capitol Technology University Work-Study Program. These work-study programs allow students to earn money to meet educational and personal expenses during the year and to get on-the-job experience.

Eligibility for Federal Work-Study is determined by the Office of Financial Aid. Funding is made available through the U.S. Department of Education and the University. During fall and spring semesters, you cannot work more than 20 hours a week.

If you are not awarded Federal Work-Study, you can consider employment under the Capitol Technology University Work-Study Program. Various campus departments provide funding for this program. Admitted students can contact the Office of Financial Aid for more information. By university policy no student may work more than 20 hours a week in a position designated for student employment, however your employer will determine the maximum hours available to you for work each week

based on the needs of that department.

Other Forms of Financial Aid

In addition to federal, state and institutional financial aid programs, there are private organizations that offer funding for a university education.

Many community clubs, religious organizations and other groups provide scholarships to deserving students. Visit your public library to research these possible sources or contact organizations such as the American Legion, 4-H, Kiwanis, Jaycees, Chamber of Commerce, Girl Scouts and Boys Scouts. Don't forget about organizations connected with your family, friends and field of interest, such as the American Society of Professional Engineers or the Society of Women Engineers. A packet of private scholarships is available on the MyFA portal to serve as a resource for your search.

Financial Need

Aid from most federal programs is awarded on the basis of financial need (except for the unsubsidized and all PLUS and consolidation loans).

When you apply for federal student aid, the information reported on the FAFSA is used in a formula established by Congress. The formula determines your expected family contribution (EFC), an amount you and your family are expected to contribute toward your education (this amount may not exactly match the amount you and your family actually contribute.)

All types of aid — federal, state, institutional, scholarship (private and institutional), tuition assistance, veterans' benefits and vocational rehabilitation benefits — will count toward meeting your financial need.

If the Office of Financial Aid becomes aware that you are receiving aid from unreported sources, and those benefits exceed your financial need, federal aid will be reduced to remove the over-award of funds. You must notify the Office of Financial Aid of any anticipated awards.

Your need (eligibility) for financial aid is based on the following calculation, where the expected family contribution (EFC) is derived from the FAFSA:

Cost of Education - EFC = Financial Need

Cost of Education includes

- Tuition and fees
- Books and supplies
- Room and board
- Transportation
- Miscellaneous or unusual expenses

The FAFSA covers

- Pell Grant
- Federal Supplemental Educational Opportunity Grant
- Federal College Work-Study
- Federal Direct Loan Programs
- State scholarships
- Capitol Technology University grants and scholarships

Helpful Hints for Completing the FAFSA

These suggestions should help you smoothly complete the financial aid process on an annual basis.

- Read the application instructions thoroughly before filling out the FAFSA. If you are submitting your FAFSA on-line, complete the FAFSA on the WEB Worksheet before beginning your on-line application. Be sure you have all the required signatures before mailing or submitting electronically.
- Using the IRS Data Retrieval Tool is recommended. This tool allows the IRS to populate the data fields drawn from your federal tax return. As long as the federal tax return was filed at least one week prior to completing the FAFSA, the IRS Data Retrieval Tool may be used when completing the FAFSA. This eliminates the need to obtain and submit an IRS Tax Transcript if selected for verification.
- Be sure that you list Capitol's school code 001436, on the FAFSA. Your FAFSA information will be electronically forwarded to the university.
- Submit the FAFSA by the March 1 filing deadline.
- Keep a photocopy of all documents you submit to the Office of Financial Aid.
- Keep your address up to date. Don't rely on the post office to forward your mail in a timely manner. The financial aid process involves deadlines that must be met. If you move, notify the Office of Financial Aid and the Office of Registration and Records.

Verification Process

The U.S. Department of Education and Capitol often confirm the accuracy of the information you provide on the FAFSA through a verification process. If you are selected for verification, you cannot receive federal and state financial aid until the process is complete. Verification must be completed within 45 days of starting the semester.

Vocational Rehabilitation

Assistance is available to individuals with physical disabilities, mental disabilities or both. For more information, contact the Vocational Rehabilitation Service office near you.

Financial Aid Award Notification

After reviewing your processed FAFSA, the Financial Aid Office will make the financial aid awards for which you are eligible. Students may review, accept, and decline their financial aid through the university's MyFA portal. This portal is located within MyCapitol and is available for all students. MyFA will be used to replace all award letters and missing information letters. Students will be emailed a notification when it is time to accept their aid and when missing information is required. Current students will not need an additional login to use this service. Students using this service will be able to:

- Review their student budgets and awards the term/year
- Accept, decline or reduce loans
- View loan history and lifetime documents

- Print required financial aid forms.

Revisions of Awards

All financial aid awards are subject to change. Listed below are a few reasons why your award can be changed or cancelled.

- You could be over-awarded if the Office of Financial Aid discovers that you have received funds from another institution or from sources outside the university.
- The Department of Education conducts database matches with several government agencies. Your financial aid will not be processed until you have cleared any conflicts.
- Your aid could be cancelled if you fail to make satisfactory progress toward your degree. You must meet progress standards with a minimum 1.7 cumulative GPA (fewer than 30 credits) or a 2.0 (more than 30 credits or second academic year, whichever is first).
- Graduate students must maintain 3.0 GPA.

Federal Satisfactory Academic Progress (SAP) Standards

The Department of Education has passed a new federal satisfactory academic progress policy effective July 1, 2011. This policy applies to both undergraduate and graduate students receiving federal financial aid funds. This financial aid SAP policy is separate from the university's general satisfactory academic progress policy.

Under the Federal SAP policy there are two (2) components: a qualitative SAP component (Grade Point Average) and a quantitative SAP standard (earned credit hours versus attempted credit hours). Students receiving federal student aid must be in compliance with both standards in order to be considered making financial aid satisfactory academic progress.

Undergraduate Student Requirements

Qualitative Standard (Grade Point Average Component)

A minimum cumulative Grade Point Average of 1.7 for undergrad students who have attempted fewer than 30 semester credit hours; a minimum Grade Point Average of 2.0 for undergraduate students who have attempted 30 semester credit hours or more or have completed their second academic year, whichever comes first. Transfer credits are also counted in the earned credit hours.

Quantitative standard (number of credit hours attempted versus number of credit hours earned)

Under the quantitative component of the financial aid satisfactory academic progress standard, an undergraduate student must successfully complete coursework within a certain time frame. Charts showing the minimum number of credits you must earn each enrollment period and year of study are in the table on the next page and on the university website. Additionally, for an undergraduate the time frame cannot exceed 150% of the published length of the program measured in academic years or credit hours attempted, as determined by the university. For instance, if the published length of your academic program is 120 credit hours, the maximum period must not exceed 180 (120 x 1.5) attempted hours. To be in compliance, you must complete your credit hours as listed in the chart at the top of the next page.

Half-time Students												
Year	1	2	3	4	5	6	7	8	9	10	11	12
Credits (5.5 credits per semester)	11	12	33	44	55	66	77	88	99	110	121	132
Three-quarter-time Students												
Year	1	2	3	4	5	6	7	8	9	X	X	X
Credits (7.5 credits per semester)	15	28	44	59	73	88	103	117	132	X	X	X
Full-time Students												
Year	1	2	3	4	5	6	X	X	X	X	X	X
Credits (11 credits per semester)	22	44	66	88	110	132	X	X	X	X	X	X

Not meeting these standards will place you on financial aid warning for one (1) semester. A student on financial aid warning will receive financial aid for one (1) more semester. However, before registering for classes the student must meet with the University advisor to develop a success plan and to receive approval for courses the student wishes to register for during the warning period.

A student under financial aid warning will have his/her financial aid terminated if the standards (GPA and credit hour) are not met following the warning period.

Graduate Student (Master's and Doctoral) Financial Aid Progress Requirements

Master's and doctoral students receiving federal student aid must maintain a 3.00 Cumulative Grade Point Average. Not meeting this standard will place you on financial aid warning for one (1) semester. A student on financial aid warning will receive financial aid for one (1) more semester. However, before registering for classes the student must consult with their advisor on the best course options.

A student under financial aid warning will have his/her financial aid terminated if the GPA standard is not met during the warning period.

Repeated Coursework

A student may receive financial aid for any coursework previously taken in the student's program, as long as, the repeated course is not a result of more than one repetition of a previously passed course.

Financial Aid Termination – Undergraduate & Graduate (Master's and Doctoral) Students

An undergraduate or graduate student whose financial aid is terminated following the warning period will not receive financial aid again unless the student has submitted an appeal requesting financial aid reinstatement. In your letter of appeal, you must explain the reason for your poor academic performance and provide medical documentation or other documents which help to explain your exceptional circumstances.

Your letter of appeal and accompanying documentation will be sent to the university's Financial Aid Appeals Committee for review and must be received prior to starting the next semester. You will be notified in writing of the Committee's decision.

If your appeal is granted you will be placed in a probationary status for one (1) semester.

Revised Award Letters

If additional information is received that alters your estimated financial need, a revised award will be issued. The same procedures must be followed with the revised award letters as with the original.

Special Circumstance

If unexpected or unusual circumstances occur that affect you or your family's ability to meet the expected family contribution, you may petition the Office of Financial Aid to reconsider the aid package. Unusual circumstances include changes such as loss of employment, decrease in income, disability, separation of parents and divorce. You must notify the Office of Financial Aid that the situation exists before you can be helped. If in doubt, please contact the office.

Financial Aid Disbursal

After the last day for 25 percent refund, the financial aid staff reviews the enrollment status of all financial aid recipients. Most financial aid awards are prorated based on enrollment status. Only courses taken for a grade and that apply towards the intended degree count toward enrollment status. After adjustments based on enrollment status are made, Pell grants, Supplemental Educational Opportunity Grants, loan funds, institutional, corporate and foundation scholarships are automatically credited toward tuition and on-campus housing costs.

Financial aid in excess of tuition, fees and on-campus housing expenses will be refunded to you by check within 10 days after all financial aid paperwork has been finalized and after disbursements are received.

Refund Policy

Tuition refunds are prorated based on the date you officially drop a course or withdraw from the university. Refunds are based on payment periods and are handled differently for first-time students of the university and continuing students.

Weeks are counted from the first day of classes. All program changes and withdrawals must be made in writing. The effective date of withdrawal is when the university receives written notification. If no official withdrawal notice is received, the withdrawal date will be the last determined date of attendance. Fees are not refundable after the first day of class. Work-study earnings are not considered when determining refunds.

The following types of financial aid are based on student enrollment status after the fourth week of the semester: Pell Grant, Supplemental Educational Opportunity Grant, Perkins Loan, Maryland state scholarships and Capitol scholarships. Withdrawing from the university will result in a prorated portion of these awards based on current federal regulations.

If you withdraw after applying for a Direct Loan to pay tuition costs, a portion of your funds can be returned to the Department of Education to reduce your student loan debt. Contact the Office of Financial Aid for more information on refunds.

Refunds will be made in the following order: Unsubsidized Direct Loan. Subsidized Direct Loan, Perkins Loan, Direct PLUS (Graduate Student), Direct PLUS (Parent), Pell Grant, Supplemental Educational Opportunity Grant, and finally, you.

Federal Return of Funds Policy

If you receive federal financial aid you have the responsibility to follow the university's withdrawal procedures.

The 1998 Reauthorization of the Higher Education Act requires the university to calculate a return of federal funds if you withdraw from all classes (officially or unofficially) on or before the 60 percent attendance point of semester or term. If you stop attending all classes without officially withdrawing, you will also be subject to a fund return calculation at the end of the semester, which is based on the last documented date you attended classes as determined by instructors. A pro rata schedule is used to determine the percentage of the semester you attended, based on your withdrawal date. The number of days counted includes all calendar days in the semester, excluding university breaks that exceed four days in length. How we calculate your percent of attendance:

$$\begin{aligned} &\text{Number of days you attended} / \text{Number of days in the semester} \\ &= \text{Percentage of semester you attended} \end{aligned}$$

The percentage of the semester attended is used to calculate how much of your aid package is considered unearned and must be returned. For example, if you attended four weeks of a 16-week semester, then you attended just 25 percent of the semester. The government says you earned 25 percent of the funds it gave you, but since you did not attend 75 percent of the semester, 75 percent of your federal aid package must be returned.

The unearned portion of federal aid funds received must be returned to the appropriate aid programs according to federal law. The order of return is Federal Direct Unsubsidized Loan, Federal Direct Subsidized Loan, Federal PLUS Loan, Federal Pell Grant, Federal Supplemental Educational Opportunity Grant and other Title IV programs.

If you withdraw before the disbursement of aid, you may still be eligible for a disbursement. Your records will be reviewed in this case, and you will be notified if you are eligible for additional aid.

Capitol is required to return the lesser of the unearned Title IV aid or the unearned institutional charges. You are responsible to return any difference owed if the unearned institutional charges are less than the unearned Title IV aid.

Unearned institutional charges are calculated by multiplying the percentage of the semester that was not attended by the student's tuition fees. Per federal regulations, Capitol is responsible for its returns of funds first, followed by your return of funds.

You are responsible for returning:

$$\begin{aligned} &\text{Amount of unearned Title IV aid} - \text{the amount of aid the school returns} \\ &= \text{amount you return} \end{aligned}$$

If you are required to return Title IV funds to a federal loan program, the loan may be repaid according to the existing terms of the loan program. If you are required to return grants, the law allows you to repay only 50 percent of the unearned grant money, rather than 100 percent of what is due. Examples of the federal Title IV return

of funds calculation are available in the financial aid office.

Capitol is required to return its portion of unearned Title IV aid to the appropriate federal program within 30 days of the date of your withdrawal. You must return unearned grant aid to Capitol within 45 days of the date you are notified in writing of the outstanding debt. Regulations require that Capitol refer accounts to the U.S. Department of Education if you fail to pay Capitol within 45 days of notification.

In this situation, you would be considered in overpayment status and would not be eligible for additional aid at any postsecondary institution participating in the Title IV aid programs until you have resolved the debt with the Department of Education. If you are reported as being in overpayment status, you should contact the Department to make arrangements to repay the necessary funds.

Should you withdraw from the university after applying for Direct Loan funds to pay tuition costs, you may have a portion of those funds returned to the lender to reduce your student loan debt.

Corporate, Endowed and Foundation Scholarships and Awards

General Eligibility Requirements

- You must be enrolled full-time (12 or more credits per semester) for the academic year (August-May). Part-time students are not eligible.
- You must be a citizen or permanent resident of the United States.
- You must be enrolled in one of the associate or bachelor's degree programs.
- You must maintain eligibility throughout the award period, including 3.0 GPA.
- Exception: students in a documented co-op or internship may receive prorated scholarship funds for part-time enrollment. The exception is limited to two years.

Scholarship Application Procedure

1. Complete the Capitol scholarship application(s) and a short essay on the assigned topic. There are three applications with different criteria, all of which may be found on the Financial Aid Portal and MyFA.
2. Applications must be received by March 30 to be considered for a scholarship for the next academic year.
3. You will be notified of your awards in May.

Corporation, Foundation and Endowed Scholarships

Complete descriptions of scholarships and eligibility are available on the university website at <https://mycapitol.CapTechU.edu>.

- ** JDSU Scholarship Fund
- * Alcatel USA Scholarship
- ** The George I. Alden Trust Scholarship
- ** Anonymous Foundation Scholarship
- * BAE/Vitro/Wayne Shaffer Scholarship
- * Frederick J. Berger Scholarship
- * Thomas and Barbara Capshaw Memorial Scholarship
- ** Anthony and Anna L. Carozza Foundation Endowed Scholarship
- * Charles and Helen DeVore Memorial Scholarship
- * Carl and Sandra English Endowed Scholarship Fund

- * The France-Merrick Foundations Scholarship
- ** The Giannopoulos Fund
 - Patrick Gibbon Memorial Scholarship
 - Golf Tournament Scholarship
- * The Gottsman Family Fund Scholarship
- * Avrum Gudelsky Memorial Scholarship
 - Homer Gudelsky Memorial Scholarship
- * William Randolph Hearst Endowed Scholarship Fund for Women
- ** Ian Howard Memorial Scholarship
- ** Leonard Jarrell Memorial Scholarship
- * Brigadier General Harold R. "Johnny" Johnson and Maria Baci Johnson Scholarship
 - MCI Scholarships
- ** Micros Systems Inc. Scholarship
- ** Motorola Foundation Scholarship
- ** M&T Bank Foundation Scholarship
- ** Northrop Grumman Litton Foundation Endowed Scholarship Fund
- * Northwest Iowa Telephone Co. Inc. Scholarship
 - Karl R. Peterson Memorial Fund Scholarship
- * Walter N. Pike Scholarship
- * John Puente Scholarship
 - Radio Club of America/John and Mary Dettra Scholarship
- * Rietzke Family Fund Scholarship
- ** Hal and Kay Scholl Family Scholarship
- * LTC Lawrence D. Sites Scholarship
- ** H. Brian Thompson Scholarship
 - Niranjan and Mira Vaidya Scholarship
- ** Verizon Foundation Scholarship
- * W. Waverly Webb/Prince George's County Young Men's Educational Foundation Inc.
 - Scholarship

* *endowed scholarship*

** *endowed, Millennium Society Scholarship Fund*

Outside Scholarships

In addition to the programs already described, many other local and private sources of assistance are available. The Office of Financial Aid strongly encourages you to pursue all available sources and has developed a scholarship packet which may be found on the Financial Aid portal (MyFA). Financial aid administrators are available to assist you with your application.

Veterans Affairs

Veterans Benefits

To qualify for veterans benefits, you must be enrolled in a degree program and submit all necessary transcripts. Non-degree students are not eligible for veterans' benefits or federal financial aid.

A counselor is available to assist veterans, active duty personnel, and spouses and children of deceased veterans who may be eligible for educational assistance through the Department of Veterans Affairs. Contact the Office of Registration and Records for assistance.

Veterans Benefits Program

You must notify the Office of Registration and Records if you are eligible for veterans benefits. Failure to do so will result in delayed processing of forms. Changes in enrollment status, such as adding and dropping credit hours or withdrawing from the university, or address changes must also be reported to Veterans Affairs.

Academic Progress

Veterans Affairs regulations require that veterans make satisfactory academic progress to continue receiving their benefits. Those placed on academic probation will be required to achieve a 2.0 GPA or their benefits can be terminated.

Vocational Rehabilitation

If you are eligible for vocational rehabilitation benefits you can receive subsistence allowances, full tuition and fees or a line of credit for all required books and supplies. Vocational rehabilitation will pay only for supplies that are required of students in the same program of study. Supplies may only be charged during the first two weeks of classes. Any questions about vocational rehabilitation may be directed to the Office of Registration and Records.

Student Complaints

A student who wishes to file a complaint against the university should contact the Maryland Higher Education Commission, 839 Bestgate Road, Suite 400, Annapolis, MD 21401, 410-260-4500 and/or the university's accrediting agency: Commission on Higher Education, Middle States Association of Colleges and Schools, 3624 Market Street, Philadelphia, PA 19104 (215-662-5606).

Business Office

The Business Office manages the billing for and collection of your tuition, fees and on-campus housing charges. When you register before a semester's start date, you are sent a statement of student charges with specific information on when payment must be received.

Undergraduate Tuition Payment Options

You have two options to pay for your tuition:

- Full payment at the time of registration.
- Deferred-payment plan. The university offers a deferred-payment plan for undergraduate students who are unable to pay their full tuition balance at registration. The deferred-payment plan allows semester students to pay their tuition in three installments as specified in the academic calendar. The cost of the deferred payment plan is \$30, which is due with the first installment.

Graduate Tuition Payment Options

You have two options to pay for your tuition:

- Full payment at the time of registration.
- Deferred-payment plan. The university offers a deferred-payment plan for

graduate students who are unable to pay their tuition balance in full at registration. The deferred-payment plan allows semester and term students to pay their tuition in two installments: 50 percent at registration and the balance of tuition is due four weeks after classes begin. There is a \$30 fee associated with this plan due at the time of the first installment. Nonpayment of tuition or deposits can result in registration cancellation.

Sponsored Tuition Payment

Sponsored students must submit tuition assistance paperwork in lieu of the first payment. If you are receiving financial aid, contact the Business Office to discuss payment options. Course registration is official once the first tuition payment is received.

Undergraduate students who are reimbursed by their employers need to follow one of the payment options listed. Graduate students who are reimbursed by their employers should go to <http://www.CapTechU.edu/prospective-students/graduate/tuition-fees/graduate-payment-options> for payment options.

Book Vouchers

If you receive financial aid or have a credit on your account in excess of tuition and additional fees, you can be considered for a book voucher. The Business Office must receive all financial aid proceeds, including Federal Direct, PLUS and private loans, for you to receive a book voucher. Contact the Business Office for more information on book vouchers.

Renewal of Financial Aid

You are required to apply for aid every academic year. The entire aid application process must be completed every year in order for your request for federal, state and institutional aid to be considered. Financial aid is not automatically renewed, unless otherwise noted. Follow the annual financial aid application priority calendar to ensure that your aid is processed.

Student Services

Commonly Asked Questions—Career Services

What is the Online Career Center?

The Online Career Center is an online job posting and resume database site created for the exclusive use of Capitol students and alumni. You can post your resume and search job postings for part-time, full-time, co-op, and on-campus employment. The Office of Career Services also uses this site to post information on upcoming workshops and career fairs that are held at Capitol and throughout the area.

Who should register with the Online Career Center?

All undergraduate or graduate students looking for career-related employment, either full-time or part-time, should register.

What does registering with the Online Career Center do for me?

Registering with the Online Career Center allows the Office of Career Services to provide you with information to maximize your career search. At the site, you can

- upload up to 10 resumes and cover letters and use them to apply for posted employment opportunities. It also allows you to choose a default resume that the Office of Career Services can refer to potential employers.
- search for on-campus and off-campus, full-time and part-time positions.
- learn about career workshops and career fairs on campus and in the surrounding area.

When should I begin working with Career Services?

If you are interested in co-op positions, contact the Office of Career Services early in your sophomore year. Undergraduate students seeking full-time employment upon graduation should contact the Office of Career Services during their junior year. Graduate students should contact the office six to nine months prior to completing their program.

Office of Career Services

The Office of Career Services is available to help students and alumni with a variety of career search activities. Services provided include:

- Career coaching and exploration
- Assistance with resume preparation
- Online Career Center (job postings and resume referral)
- Job-hunting and other career related workshops
- Interview preparation
- Cooperative education

The Office of Career Services is located in room C264. Service hours are posted and vary each semester. See the career services section of MyCapitol for current hours. Appointments are strongly encouraged to ensure the best possible service is provided to students. For an appointment, contact the Office of Career Services.

Career Development

You can set up career coaching sessions to discuss getting help with academic or vocational choices.

Cooperative Education

Cooperative education is the best method to start a rewarding career. Through a co-op you can apply classroom theory while often getting paid. Co-op opportunities can be formal employment programs with various companies throughout the area or general full- or part-time work in your field of study. You can work either full- or part-time while taking classes. Employers are often flexible and will work around classes.

All co-op and related positions are posted to the Online Career Center or the internship group on LinkedIn. Contact the director of career services for more information about co-op positions.

Career Services Online

The Office of Career Services website provides an extensive collection of information, resources and links to assist career-related topics, such as career exploration, employer research and resume guides. You can also log into the Online Career Center where you can post your resume and search job postings.

While most of the information for students is provided through the career services website, the office maintains a library of reference materials in the Office of Career Services.

Online Career Center

The Online Career Center is a resume exchange and job-posting site. You may access the center by going to the career services section of the portal <https://mycapitol.CapTechU.edu>

Create a username, password and complete a brief profile the first time you log on to the system. After creating an account, you can upload resumes and search the job postings. You do not need to post a resume to search for jobs, but you must post a resume in order to apply for off-campus job postings.

Once you upload a resume, you can apply for posted off-campus jobs; staff will also begin referring student resumes to various employers.

You are strongly encouraged to update your profile (especially your contact information) each semester and keep your resume up to date. The information in the profile allows Career Services to alert you to career opportunities and provide information about upcoming events.

After applying for a posted position, or after a resume is referred, you will be identified by employers for interviews. If you are contacted, you are encouraged to contact the director of career services for help preparing for any interviews.

Resume Preparation

If you do not have a current resume, contact the director of career services or the Student Success Center mentors for assistance in creating your first resume. The assistant director will work closely with you and evaluate your academic performance and experience. After initial consultation, you will have a resume outline. You will compose a draft resume and make revisions until completing a final resume, which can then be posted to the Online Career Center.

Sports and Recreation

Capitol provides sporting equipment such as footballs, men's and women's basketballs, volleyballs and wiffle balls. A valid student ID is required to borrow this equipment. See the Office of Student Life to borrow this equipment. Capitol sponsors campus tournaments such as 3-on-3 basketball, 3-on-3 volleyball and flag football. Watch for sign-ups in the fall and spring. In addition, the university assembles teams to participate in the Laurel recreation leagues. For more information, contact the Office of Student Life.

Campus Center

Indoor Facilities

- Food-vending area
- Lounge chairs and table seating
- Ping-pong table
- Pool table
- Projection TV/Video
- Shower room
- Ethernet 10baseT Network and wireless connections

Outdoor Facilities

- Athletic equipment checkout
- Athletic field
- Basketball court
- Picnic tables and benches
- Volleyball

Campus Store.

Textbooks for students are available online through the website. Students are encouraged to order their textbooks early and read the first two chapters prior to the start of class. Students should take note of the Capitol Virtual Bookstore's policies for future reference.

Spirit wear is available for purchase at www.shopcapitoltech.merchorders.com

Mega-Byte Café

The Mega-Byte Café and Market provide food service for resident and non-resident students, as well as faculty, staff, and administrators. Both are located in the MCI Hall Student Center. The Mega-Byte Café also provides catering for the University community, as well as, groups using Capitol facilities. The Market is stocked with cold items such as salads, wraps, sandwiches, snacks and drinks.

Café and Market Procedures

- Meals can be purchased by means of Cash, Credit Card, or Capitol Bucks
- Trash should be properly disposed of and tables cleared of dishes after use
- Visitors are welcome in the Student Center and may pay a per-meal cost at the cashier's station

Café and Market Hours

The Mega-Byte Café and Market are open 7 days per week during the Fall and Spring semesters. Operating hours will be posted outside the Mega-Byte Café and Market.

Community Resources

Listed below are agencies and self-help groups that provide support and treatment for alcohol and other drug-related issues. Help is provided for the individual

with the problem, as well as for family and friends. For individuals who need help identifying the most appropriate treatment option, please contact the Office of Student Life and Retention.

Area Self-help Groups

Alcoholics Anonymous

202-966-9115

Narcotics Anonymous

202-399-5316

410-876-4316

Al-Anon/Alateen

1-888-4AL-ANON, 202-882-1334

Chemically Dependent Anonymous

301-369-6556

Outpatient Services

Laurel Regional Hospital

301-725-4300

P.G. County Health Department

301-772-1192

OASIS - Youth and Family Services

301-498-4500

Adult Mental Health Services for D.C.

202-727-1000

Suburban Hospital

301-896-3100

Montgomery General Hospital

301-774-8870

Hotlines

Alcohol Hotline

800-ALCOHOL

Cocaine Hotline

800-COCAINE

Additional Information

National Clearinghouse for Alcohol and Drug Information

301-468-2600

Commonly Asked Questions—Student Life

How do I start a new club or organization?

Gather three or more people who are interested in starting the organization. Contact the Office of Student Life in C-264 or studentlife@CapTechU.edu to discuss your idea. Each club or organization needs a faculty/staff advisor.

How do campus organizations get funds from the Student Leadership Advisory Board?

Complete a program proposal form and have it approved by the Office of Student Life. Once your program is approved, contact the executive board of S-LAB or attend one of their general meetings. S-LAB will review the approved proposal and determine how much, if any, funds they will contribute as a co-sponsor.

How can I enroll in a Student Health Insurance program?

Student health insurance forms are available in the Office of Student Life and Retention. Capitol works with the Sentry Student Security Plan. Please direct specific questions regarding health insurance to the director of student life and residential services. Recently enacted laws allow dependent children to remain on their parent's health insurance until the student reaches the age of 26.

Who can I talk to about campus housing or finding a roommate?

The Office of Residence Life, C264, will be able to assist you with on-campus housing and finding an off-campus apartment.

Student Activities

Student activities are a part of your university life. Get involved. Have fun! Watch for planned megaventures, such as Spring Fling, Casino Night and carnivals.

Clubs and organizations are an important part of university life. Join a club!

Capitol Amateur Radio Club (CARC)

Capitol Anime

Capitol Comic Club

Capitol Game Club

Cyber Operations

The Fit Club

Green Club

Life Group

oSTEM

Robotics Club

Rocketry Club

Students Involved in the Community (SIC)

VelcroSAT

Or start one. It's easy! Call the Office of Student Life and Retention to get help starting your own club.

Organizations

Institute of Electrical and Electronics Engineers (IEEE)

IEEE is the largest worldwide organization of engineers. Through its many societies relating to different aspects of electrical, electronic, and IT industries, and through publications generated by these societies, IEEE keeps engineers up to date with emerging technologies. In addition, it provides an environment where networking between engineers is encouraged. Come see how IEEE can make a difference in your career.

National Society of Black Engineers (NSBE)

Active at the regional and national levels, its mission is to encourage minorities to pursue engineering and technical-related degrees at undergraduate and graduate levels. NSBE offers free tutoring for members and service to the university and community.

Society of Women Engineers (SWE)

SWE is the largest nonprofit educational and service organization representing student and professional women in engineering and technical fields. Its mission is to stimulate women to achieve full potential in careers as engineers and leaders, expand the image of the engineering profession as a positive force in improving the

quality of life and demonstrate the value of diversity.

Student-Leadership Advisory Board (S-LAB)

S-LAB acts as the student voice and representative on campus and plans and supports on-campus events such as Casino Night, Carnival Extravaganza and Finals Relief Week. Join S-LAB and take an active role or just help.

Student Life and Retention

Counseling

Counseling is available by appointment or just walk in. To discuss an academic or personal problem or crisis with a trained advisor, stop by or call the Office of Student Life.

Disabled Student Services

The vice president for student engagement and university development is responsible for helping students with special needs to gain equal access to services and programs at the university. Students requesting accommodations must do so 30 days prior to class starting. Appropriate documentation will be required.

Health Information

- Information on student health insurance programs and applications
- Trained advisors who discuss health-related problems and recommend appropriate referrals
- Health awareness presentations and information

Housing Referral (off campus)

The Office of Residence Life, C264, will be able to assist you with finding an off-campus apartment.

Locker Rental

Locker rental in MCI Hall is \$5 per semester. See the Student Life Office, Room C264.

Residence Life

Innovator's Hall is managed, coordinated and supervised by the Office of Residence Life. Contact the residence life office for on-campus housing information and a residence application.

To discuss a residence life problem, contact the Office of Residence Life ext. 2491, or residencelife@CapTechU.edu.

Student Advocacy

The Office of Student Life can help you voice your concerns, suggestions or criticisms to the Capitol faculty and administration. The office can also offer advice and support on matters important to you.

Conduct Review

The Office of Student Life administers the Conduct Review Process. Please familiarize yourself with the policies and procedures.

Identification Cards

You need a current ID card to use lab equipment, to borrow library resources and for admission to university social events, whether free or at a reduced charge. ID cards are made in Room C264.

Room Reservations

Individual students and campus organizations may reserve rooms on campus. Please contact one of the administrative assistants in the executive suite to reserve the campus center, the boardroom, auditorium, atrium, seminar room and the library conference rooms. Computer classrooms may be reserved through the IT department. All traditional classrooms can be reserved through the Office of Registration and Records. Make your reservations three to five working days before your meeting.

Parking

Each member of the university community can use one parking space at a time. Every member of the community who will park a car on campus is required to register each car that will be parked on campus.

The community member to whom the car is registered is responsible for ensuring the car is appropriately parked regardless of who last drove the car. Members of the community who wish to park more than one vehicle on campus at a time must petition and receive the permission of the Vice President of Finance prior to parking a second vehicle on campus.

Parking Registration

Capitol requires that all cars on campus be registered. Students, faculty, and staff will complete a parking registration annually between July 1 and July 30 or within 2 business days of the cars arrival on campus. Student Life will enter license plate information into the parking directory. Parking registration can be completed via MyCapitol on the Student Life tab or by completing a form available in the Office of Student Life C246.

Designated Parking

Handicapped Parking

Only those with designated license plates or state issued hangtags may use handicapped parking spaces.

Visitor Parking

Cars parked in these spaces must display a visitor pass on the dashboard and the license plate number must be documented in the visitor's log maintained by admissions or students life.

President's Office Parking

Cars parked in these spaces must display a pass on the dashboard and the license plate number must be documented in the visitor's log maintained by the President's Office.

Overnight Parking

Overnight Parking is only available in the lot between the residence halls and the forest /Springfield Rd (Lot C).

Parking Violations

Cars parked in service drives, fire lanes (indicated by painted yellow curbs), or traffic lanes will be towed without a warning being issued.

Cars parked in designated parking without the proper tags or passes or parked in lots A,B, or D (those closest to the academic buildings) between midnight and 6am:

- First offense will result in a warning being placed on the car and documented in the parking violations log. Owners of registered vehicles will also receive an email. The warning will include a statement that future violations of any unregistered vehicle will result in the car being towed with no additional warnings being issued.
- Second offense of a registered vehicle will result in a fine of \$50 and a statement that no further warnings will be issued. Any future violations will result in the revocation of parking privileges and the car will be towed with no further warnings being issued.
- Second offense of an unregistered vehicle will result in the vehicle being towed without additional warning.

International Students

Welcome to Capitol! Contact a member of the international student services team if you need any help.

Immigration Requirements for International Students/Maintenance of Legal Status

If admitted to the United States with an F-1 visa, you must meet certain obligations to maintain your lawful status. Failure to maintain lawful status will result in being placed "out of status." If you are out of status, you lose all benefits of your F-1 status. You must apply for reinstatement or leave the United States.

The Illegal Immigration Reform and Immigrant Responsibility Act of 1996 narrows the acceptable situations that an out-of-status student may be reinstated. It also places the responsibility for maintaining status solely on you. The USA Patriot Act of 2001 and the Enhanced Border Security and Visa Entry Reform Act have made it even more difficult to be reinstated to lawful status and require the university to report your status to the U.S. Department of Citizenship and Immigration Services each semester.

To maintain status, you must

- maintain a full course of study at Capitol. A full course of study is at least 12 credits per semester for undergraduate. You are permitted, but not required, to take courses during the summer. Exceptions to this rule are few, but if you are considering of taking less than a full course load, you should contact the foreign student advisor, who is the only school official who can provide authorization. If you do not get authorization, you will be placed out of status.
- maintain residency via campus based courses. At least nine credits must be

on-campus in a traditional classroom setting (any credits taken above 12 may be online).

- not accept any off-campus or on-campus employment without authorization from the foreign student advisor and or the INS. Accepting employment without authorization is against the law, making you subject to deportation. The USCIS and Department of Labor take unauthorized work very seriously. Contact the foreign student advisor before taking any work.
- apply for program extensions at least 60 days prior to the I-20 expiring. (See Program Extension)
- follow USCIS procedures if transferring to another school.
- report change of address to the USCIS and the Office of Registration and Records within 10 days.

Payment of Tuition and Fees

As an international student, you are required to pay all tuition and fees in full at registration.

Employment for International Students

Employment options for F-1 students are limited. The F-1 visa is a student visa, not a work permit.

On-Campus Employment

You are eligible to work on campus from the day you arrive, with permission of the foreign student advisor, if you can find a job. Once you are offered a job from a campus department, you must get a work authorization form from the Office of Financial Aid. Your supervisor and the foreign student advisor must sign the form, which must be returned to the Office of Financial Aid. Work is limited to 20 hours per week during the semester, but you can work up to 29 hours during the summer and school breaks.

Off-Campus Employment

There are several programs available for work off campus. All employment requires that you are enrolled as an F-1 student for at least one academic year. You must have a social security number, and you are responsible for payment of all local, state and federal income taxes, except the social security tax.

Curricular Practical Training

Curricular practical training is off-campus work in your major that is an important part of the educational experience. The work experience must be approved by the International Student advisor each semester before beginning work. It is generally part-time work (20 hours a week or less) and designated for a specific period of time. Full-time work (40 hours a week) is possible over the summer.

To be considered for curricular practical training, the job must

- be related to the degree program and an important part of your curriculum.
- have a beginning and end date. Co-op positions cannot last more than one

year. You must stop working as of the end date. Continuing work is against the law; you could be deported.

- be no more than 20 hours per week during the school year; no more than 40 during the summer.

To be considered for curricular practical training, you must

- be enrolled full time (except for the summer)
- have a minimum cumulative 2.5 GPA, and once employed, maintain a 2.2 cumulative GPA or higher.
- have been enrolled for at least one academic year.
- Contact the international student advisor prior to looking for employment to receive all necessary forms and learn the procedures.

Optional Practical Training

All F-1 students are entitled to up to one year of full-time work at the completion of their program. The work must be in their field of study and requires approval of the INS. You can apply up to 60 days prior to completion of your degree. You should see the foreign student advisor at least 90 days prior to the completion of your degree requirements to pick up all the necessary forms and information. (This means 60 days prior to completing the last class; not the graduation day.)

Economic Hardship

If facing an unforeseen, economic hardship, you can apply to the INS for employment authorization. This authorization allows you to work anywhere part time during the school year and full time during vacations for up to one year. This program requires approval of the INS and takes 30 to 90 days to process. See the foreign student advisor for more information.

Tax Returns

All F-1 students are required to complete an Internal Revenue Service income tax return whether or not they have worked. If you did not work you must file a return by June 15. If you did work, file by April 15.

Health Insurance

You are required to carry health insurance while in the United States. You must provide proof of insurance to the foreign student advisor or assistant director of student life and residential services, if living on-campus, within 30 days of initial registration. You must then provide proof of insurance each fall registration. If you do not show proof of insurance, you will not be permitted to register and will be placed out of status. Information about health insurance can be obtained from the foreign student advisor or the director of student life and residential services.

International Travel

You are permitted to travel abroad during vacation periods. If you intend to travel outside the United States, see the foreign student advisor at least one week before you travel to have your I-20 validated. If you are planning to travel to a country other than your home country, you should obtain all necessary visas.

The F-1 visa is valid while you remain in the United States and in legal status, even if it expires. If the visa expires and you plan on traveling outside the United States, you must renew it before re-entering. You cannot renew your visa from within

the United States. You can renew your visa only at a U.S. embassy outside the United States, preferably within your home country. You should allow ample time to renew your visa, so your return will not be delayed. Before leaving, obtain a copy of your transcript and pre-register for the next semester's classes. This will help the visa-renewal process.

If you are traveling to Canada and will return within 30 days, you can re-enter the United States with an expired visa as long as your I-20 is valid.

International Program Extension

If you need more time to complete your degree program, you need to apply for an extension of stay. You must see the foreign student advisor at least 60 days prior to your I-20 expiration. It is your responsibility to see the foreign student advisor before the I-20 expires. If you fail to see the foreign student advisor before it expires, you jeopardize your student status.

International Student Services Team

Meghan Young, director of admissions

Meghan Young is the university's designated school official with the INS. She is the foreign student advisor to all international students regarding immigration and visa protocol and handles all approvals for students working both on and off campus. See Meghan for matters regarding your F-1 status, work authorizations, extensions of stay and travel authorizations. .

Gregory M. Hughes, director of registration and records

Gregory is an auxiliary-designated school official. He can sign your I-20 for travel if Meghan Young is not available.

Brandi McKee, director of student life and residential services

Brandi is the director of student life and residential services.. She is responsible for orientation and programming and oversees the residence facilities. Contact Brandi if you have any personal problems or need help in nonacademic areas of student service. She provides information to international students on obtaining driver's licenses and social security cards. Contact her if you need help in these areas.

John Washington, assistant director of advising and student success

John is available to assist with course selection and to provide assistance with academic adjustment. John advocates for students and will refer students to academic department chairs as needed.

Information Services

Purchasing a Computer

All technology majors are encouraged to purchase a computer, printer and appropriate software in accordance with the specifications detailed in the Enrollment Guide. If you have your own system, you can perform much of your homework and laboratory assignments from home.

Start Assignments Early

It is strongly recommended that computer students get started early with lab assignments. You should leave time to become acquainted with the software being used in assignments.

Allow time to design and debug your programs if taking a programming course. Debugging programs can be a lengthy process until you become familiar with the language and compiler.

Getting Help

The IT staff is here to help you. If you need assistance, contact the IT staff in room C149, at 240.965.2454 (ext. 2454), or ithelp@CapTechU.edu.

You can receive assistance for class-specific software from faculty members whose office hours are posted on their office doors.

Internet Use Guidelines

The Internet is a global entity with no control of users or content. Therefore, available resources may contain material of a controversial nature. Not all sources on the Internet provide accurate, complete or current information. You need to be a good information consumer who questions the validity of the information. The Internet use guidelines are incorporated into the Code of Community Standards, and violations will be pursued through the discipline system as deemed necessary.

Internet services may not be used in a manner that would violate any law or infringe any copyright, trademark, and trade secret, right of publicity, privacy right or any other right of any person or entity.

All use of Capitol facilities must be consistent with the business of the university. Information placed on the system may relate only to charitable, educational, scientific, cultural, social or economic matters. Use of the system for any personal profit-oriented, commercial or business purpose is strictly prohibited.

Academic work and email access takes precedence over the use of university computers for entertainment such as web surfing and game playing. Internet services may not be used to transmit or store material that is obscene, libelous or defamatory.

Attempts to obtain unauthorized access to or alteration of either local or remote computer systems or networks are strictly prohibited.

Electronic Mail/Communication

Email and other techniques used to communicate via the computer are

important tools for interaction. Capitol encourages the use of this medium by students, faculty, staff and alumni within the boundaries of the following guidelines.

Email is not a private means of communication

By law, email is owned by the university, not you. Capitol will make every effort to ensure reasonable privacy of your email, but it is possible that university personnel, in the function of their positions, may access your account messages. Be aware that your account can be subpoenaed for legal issues.

- Identify yourself clearly and accurately in all email and electronic communication. Using a pseudonym or writing an anonymous message that appears to disassociate you from the responsibility of your actions is always inappropriate. Concealing your name or affiliation to mask irresponsible or offensive behavior is a serious abuse. Using identifiers of other individuals or organizations constitutes fraud.

- Chain letters and mass mailings waste university resources. Only university-authorized individuals may make these mailings and then only for purposes supporting the university's mission.

- Security of accounts is primarily your responsibility. All students, staff, and faculty members are provided with an individual email account. Do not give your password to anyone. Do not allow anyone to use your account at any time. This protects you from accidental or intentional illegal or unethical acts by any person using your account.

- Capitol supplies lifetime email accounts to its students. As a private, nonprofit institution, it is important that resources are not used for commercial or personal profit. These accounts should be used for personal, educational or university purposes only.

- Offensive, harassing, defamatory or otherwise inappropriate messages on the university email system are prohibited. Use of email is subject to all legal and university prohibitions regarding discrimination or harassment based on race, color, religion, sex, disability, age, ethnic background or prohibited basis. The university also does not condone the use of email system to transmit or display lewd or suggestive material.

Capitol utilizes third party services, including but not limited to Office 365 and OneDrive, users are expected to abide by those parties Terms of Service in addition to those published by Capitol. Third party services may exercise their right to terminate individual accounts based on their Terms of Service. **Disclaimer**

Capitol disclaims all responsibility for servers other than Capitol's servers. No such unofficial server may use Capitol's name, logo or other symbols identified with the university or that purport to speak for the university or any of its units and can not imply an association with or sponsorship by the university.

Computer/Network Guidelines

It is expected that users of the university computer services show maturity and use good judgment when using the computers.

Erotic or Offensive Material

It is inappropriate to display erotic or offensive material in a public setting such as the library.

Email

Registered students and alumni have lifetime email accounts provided by the Capitol Information Services and Technology department. For help with email, contact Information Services and Technology at ithelp@CapTechU.edu, or 240.965.2454 (ext. 2454). The web interface for email is accessible through the university website via MyCapitol.

Network Usage

The university network is intended to provide students access in support of academic pursuits. Specific standards regarding network usage are outlined in Capitol's community standards. The university reserves the right to limit uploading and downloading rates as determined by the Office of Information Services and Technology.

Use of hardware or software which may disrupt network access on campus is strictly prohibited. Items which might reasonably be expected to disrupt the network include but are not limited to: wireless access points, routers, and servers providing DNS or DHCP services.

All students who plan to use their own computer on campus should have an active subscription to an anti-spam and anti-virus program and regularly scan their computers.

Saving Work

All work should be saved on a personal storage device. Do not save work on university computers, it will be deleted.

Scanning

If you want to scan material you must have media with enough storage space to save the file. Scanning is available in the Puente Library.

Loading Software

If you need a specific program loaded on a computer, contact IT for help. Do not load software or other files on university computers. The lab aide will ask the facility supervisor for permission to load the requested software.

Copying Software

Shareware and freeware software may be downloaded to writeable media.

Supplies and Printing

You are expected to provide your own class materials, folders, binders, report covers, and writeable media.

Personal Devices

By connecting a personally owned device to a university computer or network you take responsibility for and authorize the university to review the contents of that device. You may not connect devices known to be infected with malware to university computers or networks.

Interim Suspension of Computer Privileges

The university can suspend your email account, residential network access or other computer privileges, pending disciplinary action. Interim suspension of privileges is immediately effective without prior notice when there is evidence that your continued activity poses a threat to yourself, to others or to the normal functions of the university.

If your privileges are suspended on an interim basis, you have the right to

appear personally before the Assistant Vice President of Student Engagement and University Development or a designee. You have five business days from the effective suspension date to make this appearance. You can discuss the reliability of the information concerning your activity or if the activity and surrounding circumstances indicate that you pose a threat to anyone or as named above.

Suspension of Third-Party Services

Those services for which the university uses third party solutions are governed by the third party's Terms of Service. Suspension of your access or accounts for these services will follow the process outlined in the Terms of Service. The Terms of Service supersedes the university's policies; however the university retains the right to suspend your access or account based on institutional policy and process.

Community Standards

Brief Overview of the Philosophy for Community Standards

The Capitol Code of Community Standards has been established to ensure that the environment is conducive to student learning and individual growth and development. As a community of learners seeking personal and professional growth, of scholars committed to teaching, and of professionals dedicated to service, we embrace certain values and community standards. This community is based on respect, personal and community responsibility, trust, fairness, and honesty. These five interwoven values are necessary to provide an environment conducive to the teaching-learning process. All members of the community (students, faculty and staff) are expected to tailor their behavior to be consistent with these community standards.

Code of Community Standards

These standards are rooted in the fundamental values of respect, personal and community responsibility, trust, fairness, and honesty. The Code of Community Standards establishes clear expectations for student behavior and identifies unacceptable behaviors. All members of the Capitol community are responsible for being familiar with the following policies. Members of the community who participate in unacceptable behaviors will be held accountable through the Conduct Review Process. Please take special care to read this information completely and contact the director of student life and residential services if you are unclear about any of the information contained below.

In a community that values respect, individuals consider how their actions and behaviors will affect other members of the community. Individuals committed to developing a sense of respect act in a courteous manner out of consideration for other members of the community. Members of the Capitol community are expected to act in a manner that honors the rights of the other members of the community. As a community committed to developing respect the following actions have been identified as unacceptable behaviors:

1. Indecent Conduct

- a. Conduct not in keeping with community standards;
- b. Conduct not in keeping with established university policies or postings including, but not limited to, information services, computer use guidelines, Internet use guidelines, library policies, Guide to Residence Living;
- c. Conduct inconsistent with criminal statutes; , removal from residence halls, restricted access
- d. Conduct not in keeping with faculty established policy;

2. Disorderly Conduct

- a. Unruly gatherings, disruptive behavior, excessive noise, public intoxication by alcohol or drugs, and other such behaviors, which are disruptive to the life of the university community or which disregards the rights of members of the community;

3. Noncompliance

- a. Failure to comply with the directive of a faculty or staff member including student employees (including but not limited to resident assistants, library aides, computer services employees...) acting in the performance of his or her duties; Such directives include, but are not limited to, a request for identification, request to leave an area temporarily, request to cease disruptive behavior;
- b. Taking any actions or expressing actions which prohibit the performance of staff members, including student employees, acting in the performance of his or her duties;
- c. Failure to fulfill any sanctions levied as a result of a judicial proceeding;

4. Visitation Policy

- a. All guests must act in a manner consistent with Capitol's policies and guidelines. Guests are expected to behave in a way that will not infringe upon another's freedom, privacy, happiness and safety;
- b. Overnight guests are permitted to stay no longer than three consecutive nights and must be registered through the residence life staff prior to their staying overnight. Roommates must give consent for the guest before any approvals are given;
- c. Guests are to be escorted by their host at all times;
- d. Hosts are responsible for actions of their guests and will be held accountable if a guest violated policy while visiting;

5. Harassment

- a. Harassment is verbal or physical conduct that is a threat to the well-being of a person or group. Such conduct includes: verbal or written communication, communicated directly or through contact by telephone, computer or third party; invasion of privacy; or actions which restrict the freedom or movement of another person or endanger the health and safety of another person. Harassment includes conduct directed at individuals, as well as, conduct which is based on race, color, sex/gender, disability, religion, national or ethnic origin.
- b. Retaliatory Harassment is adverse action, such as those stated above,

taken against a person because of the person's participation in a grievance, complaint or investigation. Such behavior may include but is not limited to retaliation against a grievant, victim or witness involved in an investigation of discrimination or sexual misconduct; retaliation against grievant, victim or witness by a respondent or the respondent's friends or others who are sympathetic to the accused; includes retaliation directed toward a third party because of his or her participation in the conduct or grievance process or for supporting a grievant, victim or witness.

- c. Stalking is engaging in a course of conduct (two or more acts) directed at a specific person that would cause a reasonable person to fear for the person's safety or the safety of others, or to suffer substantial emotional distress.

6. Hazing/Bodily Harm

- a. Intentionally inflicting bodily harm upon any person; this is not limited to but expressly includes dating violence* and domestic violence*.
- b. Taking any action for the purpose of inflicting bodily harm; this is not limited to but expressly includes dating violence and domestic violence.
- c. Taking any reckless, but not accidental, action that could result in bodily harm to any person;

*dating violence: violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the victim.

*domestic violence: violence committed by a family or household member; a current or former spouse or intimate partner; a person with whom the victim shares a child; a person who is cohabiting with or has cohabitated with the victim as a spouse or intimate partner.

7. Sexual Misconduct

- a. Harassment including unwelcome verbal or physical conduct that is gender-based or of a sexual nature
- b. Sexual Exploitation, which is when a person takes non-consensual or abusive sexual advantage of another for his/her own advantage or benefit, or to benefit or advantage anyone other than the one being exploited, or to the detriment of the exploited individual. Exploitation includes; invasion of sexual privacy; non-consensual video of breasts, buttock, groin, genitals, or audio-taping of sexual activity; exposing one's genitals in non-consensual circumstances or inducing another to expose their genitals.

8. Sexual Assault

- a. Non-consensual sexual contact which is any intentional sexual touching, however slight, with any object or body part by one person upon another person, that is without consent and/or by force. Sexual contact includes contact with breasts, buttock, groin, genitals, mouth or other orifice and includes making another touch you or themselves with or on any of these body parts. This is not limited to but expressly includes dating violence* and domestic violence*.
- b. Non-consensual sexual intercourse which is any sexual intercourse, however slight, with any object by one person upon another person that is without consent and/or by force. Sexual intercourse includes: vaginal penetration by

a penis, object, tongue, or finger, and mouth to genital contact, no matter how slight the penetration or contact. This is not limited to but expressly includes dating violence* and domestic violence.*

*consent is informed or knowing, voluntary or freely given, active, clear words or actions, indicating permission to engage in mutually agreed on activity (in the above context, this is sexual activity).

*dating violence and domestic violence: see definitions under 6. Hazing/Bodily Harm.

9. Hazing/Mental Harm

a) intentionally inflicting mental harm upon any person; this is not limited to but expressly includes dating violence* and domestic violence*.

b. Taking any action for the purpose of inflicting mental harm; this is not limited to but expressly includes dating violence and domestic violence.

c. Taking any reckless, but not accidental, action which demeans, degrades or disgraces any person.

* dating violence and domestic violence: see the definition under 6. Hazing/Bodily Harm.

10. Destruction of Property

a. Intentionally or recklessly, but not accidentally damaging, destroying, defacing or tampering with university property or the property of another are all prohibited, as is the attempt or conspiracy to damage, destroy, etc; this is not limited to but expressly includes dating violence and domestic violence.

* dating violence and domestic violence: see the definition under 6. Hazing/Bodily Harm.

11. Arson

a. Setting or attempting to set fire to, or creating a fire on university-owned or -operated property;

In a community that values honesty, individuals are straightforward and sincere. Individuals committed to developing a sense of honesty are open and frank in all situations and earn or gain recognition only through fair means. Members of the Capitol community are expected to act with sincerity and integrity at all times. As a community committed to honest exchange, the following actions have been identified as unacceptable behaviors:

12. Complicity

a. Presence during any violation of university policy in such a way as to condone, support or encourage that violation. Students who anticipate or observe a violation of university policy are expected to remove themselves from participation and encouraged to report the violation to university personnel. Not doing so may result in judicial charges being levied against the student witnessing a violation;

13. Dishonesty/Lying

a. Furnishing false information to the university by forgery, alteration or misuse of,

among other things, university documents or records;

- b. Furnishing or conspiring to furnish to the university, or its representatives including, but not limited to, judicial hearing and appeals board. A written or oral false statement;
- c. Furnishing false identification to a university official;
- d. Knowingly or intentionally providing false information to a university staff member, including student employees acting in the performance of their duties;
- e. Concealing identity, using a pseudonym or acting anonymously in a manner that appears to disassociate an individual from the responsibility of his or her actions is considered a violation

14. Theft

- a. Attempted theft, theft of services, possession of stolen property, conspiracy to steal or the selling of stolen property (theft of services includes calling card and credit card fraud);
- b. Downloading or offering to re-distribute copy-written material (movies, music, software) without the express permission of the owner is theft;
- c. The appropriation of, attempt to appropriate, or conspiracy to appropriate university property for private use including, but not limited to, laboratory equipment, furniture or library books;

15. Contractual Obligations

- a. Failure to honor all contracts with and debts to the university or entities for which the university collects debts or obligations (including terms and conditions of the housing license on campus);
- b. Violations of the housing license or published rules, and regulations of the Office of Residence Life, as well as campus facilities including Innovator's Hall;
- c. Failure to honor all Terms of Service for third party services engaged by the University including but not limited to; Office365 and OneDrive.

In a community that values trust, individuals are reliable and demonstrate care for others and the community. Individuals committed to developing a sense of trust act in a manner that reinforces the confidence placed in them. Members of the Capitol community are expected to act in a manner that builds trust. As a community committed to developing a sense of trust, the following actions have been identified as unacceptable behaviors:

16. Forcible Entry or Trespass

- a. Forcible entry, unauthorized entry, conspiracy or attempt at such entry into any building, student room, mailbox, locker, structure, facility or roof thereof;
- b. Unauthorized entry to or use of university grounds;
- c. Accessing another person's email, computer or Internet account is prohibited;
- d. Attempts to obtain unauthorized access to or alteration of either local or remote computer systems or networks are strictly prohibited;

17. Unauthorized Use of University Keys

- a. Unauthorized use, conspiracy or attempt at unauthorized use, distribution, duplication or possession of any keys issued for any university building, laboratory, facility or room;

In a community that values responsibility, individuals are accountable for their actions and assume the obligations of citizenship. Individuals committed to developing a sense of responsibility act in a manner that is rational and consistent with laws and policies. Members of the Capitol community are expected to accept responsibility for their personal actions and the community at large. As a community committed to developing a sense of personal and community responsibility the following actions have been identified as unacceptable behaviors:

18. Chronic Misbehavior

- a. Second offenses of a minor nature that may result in student life disruption;
- b. Third offenses of a minor nature that may result in student life disruption;

19. Safety

- a. Tampering with safety devices, such as alarm systems, fire extinguishers, exit signs, smoke and heat detectors, fire hoses, etc.
- b. Failure to conform to safety regulations, such as falsely reporting an incident, failure to evacuate facilities in a timely manner in emergency situations or in response to fire alarms, inappropriate use of the fire alarm system, overall safety;

20. Internet Use

- a. Internet services cannot be used in a manner that will violate any state or federal laws or infringe on any copyright, trademark, trade secret, right of publicity, privacy rights or any other right of any person or entity. In case of breach, police will likely have been contacted.
- b. Use of Capitol's Internet system must be consistent with the business of the university. Information placed on the system may relate only to charitable, educational, scientific, cultural, social, or economic matters;
- c. Use of Internet services for the purpose of transmitting or storing of material that may be construed as obscene, libelous or defamatory is prohibited;
- d. Emailing chain letters and sending large mailings are prohibited;
- e. Sending offensive, harassing, lewd or defamatory messages is prohibited;
- f. The viewing, downloading, printing or chatroom involvement of obscene, pornographic or inappropriate materials is not allowed;

21. Solicitation

- a. Selling items or soliciting members of the university community for personal private business is prohibited;
- b. Fund-raising activities are allowed only by recognized student organizations with prior approval from the director of student life and a vice president;
- c. Using a university email account for personal or commercial profit is strictly prohibited;

- d. Use of the university's Internet system for any personal profit-oriented, commercial or business purpose is prohibited;
- e. The posting or distribution of advertisements for the promotion of commercial interests is prohibited;

22. Smoking

- a. The smoking or vaping of items including but not limited to cigarettes, cigarillos, cigars, e-cigarettes and vape pens is prohibited anywhere on campus;
- b. Candles, incense and other incendiary devices similar to these are prohibited in the residence halls;

23. Illegal/Addictive Drugs

- a. Capitol enforces drug policies which are consistent with state and federal statutes.
- b. The use, possession, manufacturing, sale or distribution of any illegal or controlled substance is prohibited.
- c. The use and possession of drug paraphernalia, including but not limited to blow tubes, rolling paper, pipes, etc., and items which promote the use of drugs is also prohibited.

24. Alcohol

- a. Maryland law provides that a person commits an offense if he or she being less than 21 years of age, attempts to purchase, purchases, consumes or possesses any alcoholic beverages;
- b. It is unlawful for any person to sell, furnish or give any liquor or permit any liquor to be sold, furnished or given to anyone under 21 years of age;
- c. The consumption of alcoholic beverages in public places, including hallways and common areas or buildings on university grounds without authorization;
- d. Beer kegs, beer balls, any similar type of common source and their equivalent in volume of beer or alcohol content are not permitted in the residence halls or on campus without authorization;
- e. The use or possession of grain alcohol is prohibited;

25. Explosives/Firearms (Weapons)

- a. The sale, possession, production, purchase or use of any explosives, incendiary devices, lethal weapons or reasonable facsimile thereof on university property is prohibited as is conspiracies or attempted activities of this nature;
- b. The sale, possession, production or use of any fireworks, or a reasonable facsimile thereof, on university property is prohibited, as is conspiracies or attempted activities of this nature;
- c. The sale, possession, production, purchase or use of any weapon, which is defined as any object used to inflict a wound or cause injury. Examples include, but are not limited to, knives, look-alike weapons, BB guns, dangerous chemicals, etc;

26. Unmanned Vehicles Systems (UVSs)

- a. Unmanned vehicles systems are any machine, apparatus, or device used or designed to navigate in the air, terrain, or water, that is operated remotely or

without direct human intervention from within or on the machine.

- b. All operators shall avoid unprotected people, vessels, vehicles, or structures and shall avoid endangerment of life or property of others.
- c. UVSs shall not create undue hazard to University owned or controlled property, the University community, or the public and may not be operated in such a way that unduly affects the environment of those working within a building, or those entering, exiting, or walking around a facility.
- d. UVSs may not be operated recreationally inside University buildings, if used for academic purposes, staff or faculty must supervise the use of the UV.
- e. The UVS must be under the control of the operator at all times.
- f. The UVS must be within line of sight of the operator at all times. The operator is responsible for any damage caused by the drone.
- g. If the UVS is airborne it may not exceed 400 feet above ground level
- h. The UVS may not exceed 55 pounds in weight.
- i. The UVS must remain at least 25 feet away from University buildings.
- j. Regarding payload(s) that may be attached to the UVSs – all payloads attached to UVSs for recreational purposes must first be approved by an Executive of Capitol Technology University, or the designee of the President. Payloads include but are not limited to; video equipment, audio equipment, wireless or cellular data collection equipment, any sensors collecting data or information, and any item or device that might be placed by the UVS.

In a community that values fairness, individuals strive to create an atmosphere free from discrimination and bias. Individuals committed to developing a sense of fairness act in a manner that is without prejudice and places all members of the community on equal footing. Members of the Capitol community are expected to treat other individuals and the community as a whole in a fair manner. As a community committed to developing a sense of fairness the following actions have been identified as unacceptable behaviors:

27. Discrimination

- a. Discrimination against any person on the basis of race, disability, age, sex, color, creed, religion, political persuasion or national origin;

28. Amnesty Policy

- a. Victims of assault, violence, domestic or dating violence, or sexual assault will not be charged with violations of the university's alcohol or drug policies related to possible violations which coincided with the events leading up to, the incidence of, or events closely following the assault, violence, domestic or dating violence or sexual assault or which are revealed during the reporting or investigation of assault, violence, domestic or dating violence, or sexual assault.
- b. Witnesses of assault, violence, domestic or dating violence, or sexual assault will not be charged with violations of the university's alcohol or drug policies related to possible violations which coincided events leading up to, the incidence of, or events closely following the assault, violence, domestic or dating violence or sexual assault.

- c. Alleged perpetrators of assault, violence, domestic or dating violence, or sexual assault will not be charged with violations of the university's alcohol or drug policies related to possible violations which coincided events leading up to, the incidence of, or events closely following the assault, violence, domestic or dating violence or sexual assault.
- d. Students who report a suspected medical emergency will not be charged with violations of the university's alcohol or drug policies related to possible violations which coincided events leading up to, the incidence of, or events closely following the potential medical emergency.
- e. Students meeting the criteria above may be treated as having a serious but not life threatening health concern. The student will be required to seek evaluation and the university will ensure that the student does not suffer financial hardship as a result.

Overview of Conduct Review Process

Reporting Concerns or Violations

If you witness or are a victim of behavior inconsistent with the community standards or have concerns related to treatment you have received you are encouraged to report the behavior in order to preserve the values of our community. The university will accept reports from a victim, complainant, witness, bystander or other third party. Behaviors inconsistent with community standards may be reported to the director of student life and residential services, a security officer, your immediate supervisor, academic department chair, an academic dean, or vice president. Matters which are urgent including any form of violence, assault or sexual assault should be reported by calling Security (301) 938-2928 or the Residence Life Staff (301) 655-2115. Victims of assault, violence, domestic or dating violence, or sexual assault will not be pursued for violations of the university's alcohol or drug policies related to possible violations that coincided with the assault, violence, domestic or dating violence, or sexual assault.

Review/Investigation of Allegations

Conduct not in keeping with the Code of Community Standards will be reported to the director of student life and residential services or a designated conduct review facilitator. The director of student life and residential services or conduct review facilitator will investigate the matter. The director or conduct review facilitator will determine if there is reason to believe the behavior was a violation of the Code of Community Standards. In cases where the behavior has been committed by a student, the Office of Student Life may assist in reaching an informal resolution and retains the right to initiate the Conduct Review Process. In cases where the behavior has been committed by a faculty or staff member the grievance procedure outlined on page 71 will be used to address the matter.

In the case of a violation of the Code of Academic Integrity, the incident will be reported to the director of student life and residential services or a designee after review by the academic leadership (academic dean and/or vice president for academic affairs). The case will follow the Conduct Review Process.

Conduct which is based on race, color, sex/gender, disability, religion, national or ethnic origin will be referred to the Title IX coordinator. All cases involving an individual who was potentially victimized (complainant) and a perpetrator (respondent) as in cases of the potential violation of the Harassment, Hazing/ Bodily Harm, Sexual Misconduct. Sexual Assault, Hazing/Mental Harm, Theft or Discrimination portions of the Code of Community Standards will be referred to the Title IX coordinator. The Title IX coordinator is Melinda Bunnell-Rhyne. The Title IX coordinator can be reached in Room B246, at DeanofStudents@CapTechU.edu or (301) 369-2543. The Title IX deputy is Katy DeHart. The title IX deputy can be reached in Room A 203, at kdehart@CapTechU.edu or 240-965-2465.

Classification of Allegations

During or at the end of the investigation the investigators, conduct facilitator and as appropriate the Title IX Coordinator will classify the potential violations. Classifications will include: 1) Academic Integrity Matter, 2) Community Standards Matter without victimization, 3) Community Standards Matter including victimization, 4) Unsupported based on current information, or 5) Mediated Resolution. The university is the only complainant in matters classified as Academic Integrity Matters or Community Standards without victimization. These matters are viewed as impacting the operations and integrity of Capitol Technology University and not as directed at an individual or group of specific individuals. The university only or the university and an individual or specific group of individuals are the complainant in matters classified as Community Standards Matter including victimization. Matters where a victim or complainant elects not to participate in the investigation or conduct review process and where evidence to support the probability of a violation cannot be collected will be classified as Unsupported based on current information and no further conduct action will be taken at that time. Matters found to be Unsupported based on current information may be revisited should additional information become available. Matters where mediation is an appropriate response and where both the complainant and the respondent have agreed to a mediated resolution will be classified as Mediated Resolution. The classification of the allegation will determine the process the university will use to address the matter. Within three business days of the determination of the classification of the alleged violations the respondent and complainant will be notified of the classification of the matter.

Conduct Review Process

A conduct facilitator will meet with the complainant and the respondent separately. During that meeting the conduct facilitator will review the incident and alleged violations. This meeting is both educational and developmental in nature. The first goal is to ensure the investigation notes clearly and accurately describe the incident; the second goal is to describe the complainant and the respondent rights in the conduct review process. For respondents where the alleged violation(s) is(are) classified as an Academic Integrity or Community Standards Matter without Victimization two options will be outlined: waive your right to a formal review before a conduct review panel or appear before a conduct review panel. For respondents where the alleged violation(s) is (are) classified as a Community Standards Matter including Victimization the conduct review panel process will be outlined.

Respondents waiving the right to a formal review accept the sanctions as recommended by the conduct facilitator. Waiving the right to a formal review by the conduct review panel, will also waive the right to appeal. Respondent will sign the waiver and receive final notification of the results.

If the matter is classified as a Community Standards Matter including Victimization or the respondent elects to appear before a conduct review panel, the conduct facilitator will initiate the formal review by the conduct review panel.

Depending on the nature and severity of the alleged incident or in order to address confidentiality, a hearing officer or a review panel of three to five members of the conduct review board may be assigned to review the alleged violation(s). An established pool of neutral faculty, staff and/or students trained to review potential policy violations is used to select a hearing officer or compose a conduct review board.

The conduct facilitator will establish a time for the review panel to meet. The complainant and the respondent will be notified in writing of the portions of the Code of Community Standards or Code of Academic Integrity alleged to have been violated and the time, date and location of the review panel's meeting. The complainant and the respondent will be notified at least three business days prior to the review panel's meeting. In addition, the conduct facilitator will notify the review panel and any other members of the community believed to have information pertinent to the incident of the time, date and location of the review panel's meeting.

Both complainant and respondent should prepare for the review panel's meeting. Both complainant and respondent may choose to have an advocate present during the meeting. An advocate can be another Capitol student, a friend, a Capitol faculty/staff/administrator or a family member. Generally, an advocate is present to provide support. The advocate may consult with individual they are advocating for and interact privately with the individual they are advocating for during judicial proceedings. The advocate is not permitted, however, to represent the complainant or respondent. Both complainant and respondent may review the file that will be presented to the review panel prior to the meeting. Both complainant and respondent may ask additional eyewitnesses to attend the meeting. Witnesses must provide only eyewitness accounts and must be approved by the conduct facilitator 24 hours in advance of the meeting. If either the complainant or respondent do not appear before the review panel and do not provide notice that he or she will be unable to attend, the incident will be reviewed and a decision made in his or her absence.

The conduct facilitator will be available throughout the meeting to act as a resource for the review panel and both complainant and respondent, but the conduct facilitator will not participate in the decision-making process. For matters of Academic Integrity or Community Standards Matter without Victimization, the conduct facilitator will gather participants in the room. A statement describing the review panel's process will be read. This statement includes introductions of all involved and the fact that all witness statements are recorded. After the introductory statement is made, respondent will remain with the review panel and make a brief statement in response to the alleged violations. The review panel will then have the respondent step out and speak to each witness in turn. After speaking to all witnesses, the panel will have the opportunity to speak to respondent again to clarify any questions. For Community

Standards Matters including Victimization, a statement describing the review panel's process will be read three times; once to the respondent, once to the complainant, and once to all other witnesses. This statement includes introductions of all involved and the fact that all witness statements are recorded. After the introductory statement is made, respondent or complainant will remain with the review panel and make a brief statement in response to the alleged violations. The review panel will then have the respondent and complainant step out and speak to each available witness in turn. After speaking to all witnesses, the panel will have the opportunity to speak to respondent or the complainant again to clarify any questions.

After all statements are heard, the panel will discuss the case and determine if the respondent "more likely" did or did not violate the Code of Community Standards. This discussion will not be recorded; the panel chair will summarize this discussion in a written report. Once the determination is made, the panel will notify the conduct facilitator. If the respondent is found not responsible for violating the Code of Community Standards, both the respondent and the complainant will receive written notification from the conduct facilitator and the letter will be placed in the respondents discipline file. If the respondent is found responsible for violating the Code of Community Standards, the respondent's entire discipline file will be provided to the conduct review panel by the conduct facilitator for review. The panel will determine sanctions and may consider the information the panel reviewed via statements and written reports, the respondent's conduct file, minimum sanction guidelines, the conduct facilitator's recommendations, and other information, as the conduct review board deems appropriate. The panel chair will notify the conduct facilitator in writing of the findings as to the incident, sanctions and summary of panel's discussion. The conduct facilitator will notify both the respondent and complainant in writing of the panel's decision and the sanctions, if appropriate; this letter will be kept in the respondent's conduct file.

Either the complainant or the respondent may appeal the decision to the senior vice president for enrollment and marketing or her designee. The appeal must be based on the university's failure to follow the outlined procedures. Or clear demonstration that there was not a fair opportunity to have the incident reviewed by an unbiased board, or new information that was not available at the first meeting of the review panel must be provided. If the vice president for enrollment and student services approves the appeal, members of the Capitol community will be appointed to a committee. Additional information about the appeal process can be obtained from the vice president for planning and assessment.

The respondent's conduct file will include any incident or observation reports filed with the director of student life and residential services, the actions taken as a result of the report and any final outcomes resulting from the report. The conduct file will not include the entire proceedings of the conduct review process. Those proceedings will be maintained in an incident file and will be maintained for two years following the outcome. The conduct file will be maintained for five years after the last outcome or last completed sanctions. If the respondent is suspended or expelled because of conduct at the university, the conduct file will be maintained indefinitely. Students have the right to review their own file as outlined under the student records policy in the university catalog.

Conduct may result in university action, legal action or both for behavior in violation of laws or community standards. University action in these incidents will proceed and will likely be prior to the completion of legal proceedings. University actions will not be subject to challenge based on the outcome of legal proceedings.

Sanctions for Violations of Regulations

Duly authorized conduct review panels or university officials can impose any of the following sanctions, depending on the seriousness of the conduct in question and the circumstances of the case:

Disciplinary Warning – official warning from the university that behaviors or actions were inappropriate. This sanction is reasonable for low-level violations.

Disciplinary Probation – official notice from the university that your behavior will not be tolerated. Further policy violations during this specified period of time will result in more severe sanctions, extended probation at a minimum, and may include suspension or expulsion.

Activity Suspension – official notice from the university that, as a result of your inappropriate behavior you may not participate in any university-sponsored sports, recognized clubs or organizations.

On-Campus Employer Notification – if the violation occurs while you are at work, or if your work might be a means for future violations, this sanction may be appropriate. A copy of the sanction letter will be distributed to your on-campus supervisor with direction that you are also responsible for any additional job sanctions your supervisor deems appropriate. The university will not request or require notification from the supervisor if any additional sanctions are determined.

Informational/Reflection Task – a task aimed at providing you with the opportunity to gain more knowledge about a related issue, or to provide others with information based on your experience. This can include a research paper, an annotated bibliography, a newsletter, presentation for faculty, staff and students, or bulletin board. Progress and the resulting product will be monitored and collected by the director of student life and residential services.

Email Privilege Suspension (specified amount of time or permanent) – all students are given an email account when they enroll in classes at Capitol. This is a privilege and you can keep the email account indefinitely as long as you remain in good standing. This sanction will take away that privilege for a period of time or can be permanent.

Internet Access Suspension (specified amount of time or permanent) – Each residence hall room is wired for Internet access. This is a privilege and can be revoked if your conduct warrants suspension. This sanction will take away that privilege for a period of time or can be permanent.

Community Service – a service project that directly relates to the offense, and has been recommended by the sanctioning judicial board.

Restitution – payment for damages incurred, such as personal or university-owned property, which, as a result of your behavior, action or inaction, was damaged, stolen, broken or vandalized. It would be most appropriate to determine a middle person to collect money or check from the accused student and distribute to the

university or victim.

Fines – financial penalty to be determined by the judicial facilitator or Conduct Review Board.

No Contact or Restricted Contact – it may be determined by the judicial board that it is necessary for the good of the community or an individual, or to safeguard against further violations, to limit contact between two or more people for a specified amount of time or permanently. Contact would be defined as face-to-face, telephone, email, Internet, through a third party or U.S. or campus mail. All types of contact could be restricted, based on the board's decision.

Restricted Access – restriction or termination of an individual's access to a residence, any designated part of a residence as a guest, the university, any designated portion of the university or a class.

Recommended No Credit/Failing Grade – a board may recommend to the professor that you are not given credit or are given a failing grade for an academic project or the course based on violations of the code of academic integrity. The board could recommend to the professor that you be permitted to redo work or retake an exam, quiz or lab.

Visitation Ban (for specified amount of time or permanent) – visiting the students who live in the residence halls is a privilege that could be revoked if the behavior of the guest is not acceptable, such as disruptive or in violation of resident students' rights. You could be banned permanently or for a specified amount of time. Your guests would not be permitted to be near or in the residence halls during that time.

Housing Probation (for a specified amount of time or permanent) – housing probation means that your status as a residential student is in jeopardy. Additional charges while on this sanction may result in removal from the residence halls.

Suspension and Ban from Campus Housing – formal removal from campus housing for a specified time due to policy violations (either based on severity or on repeat offenses). You will not be permitted to visit the halls during your suspension. Once taken off suspension, you will regain eligibility for campus housing.

Permanent Removal and Ban from Campus Housing – formal, permanent removal from campus housing. You will not be permitted to visit the halls or off-campus apartments permanently.

Suspension – formal removal of a student for a specified period of time as a result of any policy violations or history of violations that jeopardize the community. You will be instructed to remove yourself and any belongings that you have on campus; you are not permitted to attend class, communicate with faculty or staff, participate in social activities or be present on university-owned property for a specified amount of time, usually designated by semesters.

Expulsion – formal permanent removal as a result of a policy violation or history of violations that jeopardize the community. You will never be permitted on university property and could face criminal charges if on campus.

Interim Suspension

The vice president of student engagement and university development, or a designee, may suspend a student for an interim period, pending disciplinary proceedings or medical evaluation. Interim suspension is immediately effective without prior notice when there is evidence that your continued presence poses a

threat to yourself, to others or to the normal functions of the university. During the interim suspension you are not permitted to attend class, communicate with faculty or staff, participate in social activities or be present on university-owned property.

If suspended on an interim basis you have the right to appear personally before the vice president whom student life reports to, or a designee within five business days from the effective date of the interim suspension to discuss the reliability of the information concerning your conduct or if the conduct and surrounding circumstances indicates that you pose a threat to anyone as mentioned above.

Alcohol Policy

Capitol is a member of and adheres to the standards of the Network of Colleges and Universities Committed to the Elimination of Drug and Alcohol Abuse.

The university implements policies and procedures that promote responsible drinking by only those 21 or older, as per Maryland state law.

Only alcohol-related advertising and promotions that are deemed educational in nature and adhere to these standards will be permitted. All requests for such advertising must be approved by the director of student life and residential services, who is the campus representative to the network.

Smoking Policy

Maryland law bans smoking in virtually all nonresidential buildings where the public has access.

Effective July 1, 2015, Capitol is a smoke-free campus. Smoking means carrying or smoking a lighted tobacco product or the burning of any material to be inhaled including, but not limited to, cigarettes, cigars, hookahs, and pipes as well as electronic cigarettes or vaping devices.

All students share in the responsibility for adhering to and enforcing this law. Any conflicts should be brought to the attention of the director of student life and residential services. Noncompliance will be addressed the same as other policy violations.

Posting on Campus

The Office of Student Life establishes guidelines for posters on campus. All fliers posted on campus by student groups, individual students and outside vendors must be approved by the Office of Student Life. Hanging posters in the residence halls is subject to the rules and guidelines determined by the Office of Residence Life. Only approved materials and information can be posted. Unapproved materials may be removed from bulletin boards. Contact the Office of Student Life for specific guidelines.

Solicitation

The university has adopted a no-solicitation policy for the campus community and outside vendors. You cannot sell or solicit members of the university community for your personal private business. If you are involved in such activities you will be subject to disciplinary action. The director of student life and the vice president for student engagement may approve fund-raising activities by recognized student

organizations.

Grievance Procedures

If you witness or are a victim of behavior by a faculty or staff member that is inconsistent with the community standards or have concerns related to treatment you have received from a faculty or staff member, you may file a letter with the appropriate Executive Council member. The appropriate Executive Council member is the executive responsible for the operations of the area within which the faculty or staff member is employed. If the appropriate Executive Council member believes that the grievance has merit, the Executive Council member may elect to take action to correct the matter or may refer the matter to a committee. If a committee is formed, it will be composed of one student and two faculty members who are unbiased in the matter. All information pertaining to the incident is turned over to this committee. The committee holds a hearing, takes a statement from all interested parties and sends a memorandum to the Executive Council member of its findings and recommendations. The Executive Council decides what action will be taken based on these recommendations.

If you believe that you have not had a fair hearing, you may appeal to the university's president to initiate a review of the grievance procedure.

If you believe that the behavior was based on race, color, sex/gender, disability, religion, national or ethnic origin, or sexual misconduct the Title IX coordinator or his or her designee will review with you the informal and formal grievance processes applicable to faculty and staff.

Drug and Alcohol Abuse Program

In accordance with "Drug-Free Schools and Campuses," authorized by section 1213 of the Higher Education Act of 1965 (HEA), as amended by the Drug-Free Schools and Communities Act Amendments of 1989, it is incumbent upon Capitol to outline to all students the following program, as implemented, to prevent the use of illicit drugs and the abuse of alcohol by students at Capitol.

No institution of higher education shall be eligible to receive funds or any other form of financial assistance under any federal program, including participation in any federally funded or guaranteed student loan program, unless it certifies to the secretary of education that it has adopted and implemented such a program.

Capitol has standards of conduct that clearly prohibit the unlawful possession, use or distribution of drugs and alcohol by students and employees on university property or as any part of the university's activities, and it will impose sanctions for violations of such, up to and including expulsion or termination of employment and referral for prosecution.

I. Standards of Conduct

In accordance with the Capitol Code of Community Standards, nonacademic misconduct includes, but is not limited to:

Drugs and Illegal Substances

See page 62 of Community Standards and Conduct Review Process.

Alcohol

See page 62 of Community Standards and Conduct Review Process.

II. Alcohol Beverages Offenses

400 Misrepresentation of age to obtain alcoholic beverages from licensed seller

It is unlawful for any person under the age of 21 years to knowingly and willfully make any misrepresentation or false statement as to the person's age and, by reason of the misrepresentation or false statement, obtain any alcoholic beverages from any person licensed to sell alcoholic beverages under the laws of this State (1982, ch. 844; 1987, ch. 11, section 1; 1988, ch. 6, section 1; ch. 367; 1989, ch. 288, section 1; ch. 289, section 1)

400A Possession of alcoholic beverages by person under age 21

It is unlawful for any person under the age of 21 years to have in his possession, or under his charge or control, any alcoholic beverages, unless the person is a bona fide employee of the license holder, as defined in Article 2B, and has in his possession, or under his charge or control, alcoholic beverages during regular working hours and in the course of his employment. (1982, ch. 844; 1987, ch. 11, section 1; 1988, ch. 6, section 1; ch. 367.)

401 Obtaining alcoholic beverages for consumption by person under age 21

It is unlawful for any person to obtain any alcoholic beverages from any person, licensed to sell alcohol beverages for consumption by any person less than 21 years of age, knowing that the person is under 21 years of age. (1982, ch. 844, ch. 6, section 1; ch. 367)

401A Furnishing alcoholic beverages for consumption to person known to be under age 21

In general - Except as provided in subsection (b) of this section, a person may not furnish any alcoholic beverage to another person if:

The person furnishing the beverage knows that the person is under 21 years of age; and the alcoholic beverage is furnished for the purpose of consumption by the person less than 21 years of age.

Exceptions - The prohibition in subsection (a) of this section does not apply if the individual furnishing the alcoholic beverage and the individual to whom the beverage is served:

Are members of the same immediate family, and the beverage is furnished and consumed in a private residence; or

Are participants in a religious ceremony (1988, ch. 403; 1989, ch. 221)

402 Misrepresentation of age to induce sale of alcoholic beverages

It is unlawful for any person to knowingly, willfully, or falsely represent the age of any person to any licensed innkeeper, restaurant keeper, or other person engaged in the sale of alcoholic beverages for the purpose of inducing that person to illegally sell or furnish any alcoholic beverages to any person (1982, ch. 844; 1988, ch. 367)

403 Misrepresentation of age to procure or to have beer, light wine or alcoholic beverages furnished

It is unlawful for any person under the age of 21 years to knowingly and falsely represent himself or herself to be at least 21 years old to any licensed innkeeper or

other person engaged in the sale of alcoholic beverages for the purpose of procuring or having him, but sale, gift, or otherwise, any beer or light wine or any alcoholic beverages (1982, ch. 844; 1988, ch. 6, section 1; ch. 367)

403A Citation

Person under 18 - Any person under the age of 18 years who violates the provision of this subheading shall be issued a citation by a police officer authorized to make arrests and shall be subject to the procedures and dispositions provided in Subtitle 8 of Title 3 of the Courts and Judicial Proceedings Article.

Person 18 or older - Any person 18 years or older who violates the provisions of this subheading shall be issued a citation and be subject to the provisions of section 403B of this subheading (1988, chs. 571, 572)

403B Disposition of violation

Amount of fine - If a person is found by the District Court to have committed a Code violation, that person shall be required to pay a fine in an amount not to exceed \$500.

If the violation is a repeat offense, that person shall be required to pay a fine in an amount not to exceed \$1000.

The person shall be liable for the costs of the proceedings in the District Court. Court costs - The court costs in a Code violation case in which costs are imposed are \$5. A defendant is liable for payment to the Criminal Injuries Compensation Fund (1988, ch. 6, section 1; ch. 571, 572)

III. Health Risks

Alcohol Effects

Alcohol consumption causes a number of marked changes in behavior. Even low doses significantly impair the judgment and coordination required to drive a car safely, increasing the likelihood that the driver will be involved in an accident. Low to moderate doses of alcohol also increase the incidence of a variety of aggressive acts, including spouse and child abuse. Moderate to high doses of alcohol cause marked impairments in higher mental functions, severely altering a person's ability to learn and remember information. Very high doses cause respiratory depression and death. If combined with other depressants of the central nervous system, much lower doses of alcohol will produce the effects just described.

Repeated use of alcohol can lead to dependence. Sudden cessation of alcohol intake is likely to produce withdrawal symptoms, including severe anxiety, tremors, hallucinations, and convulsions. Alcohol withdrawal can be life threatening. Long-term consumption of large quantities of alcohol, particularly when combined with poor nutrition, can also lead to permanent damage to vital organs, such as the brain and liver.

Mothers who drink alcohol during pregnancy may give birth to infants with fetal alcohol syndrome. These infants have irreversible physical abnormalities and mental retardation. In addition, research indicates that children of alcoholic parents are at greater risk than other youngsters of becoming alcoholics.

Anything that alters your mental process can hurt you and everyone in the university community.

IV. Counseling and Treatment

Getting Help on Campus

The director of student life and residential services can provide students and employees with the following services:

- confidential personal alcohol and drug abuse counseling referral
- information on alcohol and drug abuse, such as free booklets and discussions
- referrals to public and private alcohol and drug abuse treatment programs
- access to the Maryland Database Drug and Alcohol Prevention & Treatment

Programs Directory

- further descriptions of state and local laws and sanctions, and the Capitol

Conduct Review process.

Resident students can also contact the Office of Residence Life for help.

Employees needing help can contact the director of human resources Watch for and attend the special drug and alcohol abuse prevention education programs that will be scheduled this year.

Health Risks Associated with Drug Use

Narcotics

Drugs included in this classification include opium, morphine, codeine, heroin, hydromorphone, meperidine, methadone and other opium derivatives and synthetics. The effects of narcotics last three to six hours and include euphoria, drowsiness, respiratory depression, constricted pupils and nausea. Effects of an overdose include slow and shallow breathing, clammy skin, convulsion, coma and possible death. After developing a physical dependence, withdrawal from narcotics may include any or all of the following: watery eyes, runny nose, yawning, loss of appetite, irritability, tremors, panic, cramps, nausea, chills and sweating.

Stimulants

Drugs included in this classification include cocaine (e.g., coke, crack), amphetamines (speed), phenmetrazines, methylphenidate and other stimulants. The effects of stimulants last between one to four hours and include increased alertness, excitability, increased pulse rate and blood pressure, insomnia and loss of appetite. Effects of overdose include agitation, convulsions, and possible death. After use, withdrawal from stimulants may include any or all of the following: apathy, long periods of sleep, irritability, depression and disorientation.

Hallucinogens

Drugs in this classification include LSD (acid), mescaline (peyote), amphetamines, variants, phencyclidine (PCP) and its analogues and other hallucinogens (e.g., psilocybin, psilocyn). The effects of hallucinogens last from eight to 12 hours and up to a day and include illusion, hallucinations and poor perceptions of time and distance. Effects of an overdose include longer, more intense "trip" episodes, psychosis and possible death.

Cannabis

Drugs in this classification include marijuana tetrahydrocannabinol (THC), hashish and hashish oil. The effects of cannabis usually last two to four hours and include euphoria, relaxed inhibitions, increased appetite and disoriented behavior.

Effects of an overdose include fatigue, paranoia and possible psychosis. Withdrawal symptoms include insomnia, hyperactivity and sometimes a decreased appetite.

Depressants

Drugs in this classification include barbiturates, benzodiazepines, methaqualone (Quaaludes), chloral hydrate, glutehimide and other depressants such as ethyl alcohol. The risk of physical and psychological dependence ranges from high (barbiturates and alcohol) to low (benzodiazepines). The effects of depressants last four to eight hours and include slurred speech, disorientation and drunken-like behavior with or without the odor of alcohol. Effects of an overdose include shallow respiration, clammy skin, dilated pupils, weak and rapid pulse, coma and possible death. After developing a physical dependence, withdrawal from depressants may include any or all of the following: anxiety, insomnia, tremors, delirium, convulsions and possible death.

Annual Security Report

The Student Right-to-Know and Campus Security Act, (Public Law 101-542) requires colleges and universities to report the following: (1) an annual campus security report to include crime prevention issues and sex offense policies (2) statistics on the number of specified crimes (murder, forcible or nonforcible sex offenses including rape, robbery, aggravated assault, burglary and motor vehicle theft) and the number of arrests for liquor law violations and weapons possessions, which have occurred on campus or been reported to local police authorities.

Crime statistics are collected electronically by the Department of Education and published at the following website:

<http://ope.ed.gov/SECURITY/instDetail.asp?UNITID=162061>

1. Policies regarding procedures for students and others to report criminal actions or other emergencies occurring on campus.

Emergencies requiring police, fire or medical aid can be reported in person or by dialing 911 from any phone on campus. Telephones located on the campus (private or public) are tied to the 911 emergency system. In order to report a crime or public safety emergency, contact the campus security staff at 301-938-2928 every day of the week. Security patrols the campus and often is posted at the entrance of the campus by the residence hall in the guard booth. Residential life staff can be reached by anytime at 301-655-2116 for incidents that occur in the residence halls.

In response to a call or report, a security guard or staff member will take the necessary action, which can include calling 911, gathering staff members, or contacting the Prince George's County police or fire department. After any initial emergency or immediate response is concluded, the staff member involved must complete an incident report and provide it to the director of student life and residential services. The director of student life can file the report for informational purposes, including inclusion in the annual security report, or can initiate campus conduct proceedings based on the report.

For the purpose of providing timely warnings to the campus community, occurrences of murder and non-negligent manslaughter, negligent manslaughter, forcible sex offenses, nonforcible sex offenses, robbery, aggravated assault, burglary,

motor vehicle theft, arson and arrests for liquor law violations, drug law violations and illegal weapons possession should be reported to Melinda Bunnell-Rhyne, vice president of student engagement and university development; security; and the assistant director of student life and residential services.

The Office of Student Life is responsible for the timely warning of the campus community of occurrences of murder and non-negligent manslaughter, negligent manslaughter, forcible sex offenses, nonforcible sex offenses, robbery, aggravated assault, burglary, motor vehicle theft, arson and arrests for liquor law violations, drug law violations and illegal weapons possession. In the event that such an offense is alleged to have occurred on campus, the vice president of student engagement and university development or her designee will use the campus email system, campus mail system and fliers to notify campus of the alleged occurrence. If there is reason to believe there is an ongoing and immediate threat to the campus community the text notification system, Business Notifier, will be used to notify registered users.

The vice president of student engagement and university development is responsible for the compilation of the annual security report. The vice president of student engagement and university development maintains a log tracking the number of reported occurrences of murder and non-negligent manslaughter, negligent manslaughter, forcible sex offenses, nonforcible sex offenses, robbery, aggravated assault, burglary, motor vehicle theft, arson and arrests for liquor law violations, drug law violations and illegal weapons possession. The vice president of student engagement and university development also works closely with Prince George's County Police Department to provide statistics based on reports made to the local police and arrests made on campus. The final report is reviewed and revised by the President's Council and distributed to the campus community.

A report of a criminal offense should be made to at least one of the following: AVP of student engagement; security; and the director of student life and residential services; director of human resources.

Victims or witnesses may make a confidential report of a crime for inclusion in the annual disclosure of crime statistics by submitting Confidential Crime Report Form. This form is available on the Student Life tab of MyCapitol and hardcopies are available in the Office of Student Life and outside of the Office of Registration and Records. The university will investigate all reports of crimes which occurred on campus or in university controlled locations. However, no effort will be made to determine the identity of any individual who made the confidential report. Without identifying information from the victim or witness the investigation is expected to be substantially impeded.

2. Policies concerning the security of and access to campus facilities, including campus residences, and security considerations used in the maintenance of campus facilities.

Capitol is a very open campus that provides easy access to and from its buildings. Most buildings are open to members of the campus community during normal business hours, 7:30 a.m. to 10:30 p.m., Monday through Thursday. On Friday and Saturday, buildings are open for classes from 9 a.m. to 5 p.m.

Capitol's campus residence houses 220 students. All residents are issued a fob

to the apartment and a key to their room. Students are advised not to give their keys to other individuals and the improper use of keys is a violation of campus policy. It is against university policy to leave guests unattended in the residence hall, and all overnight guests must sign in with the resident assistant on duty.

Capitol maintains a strong commitment to the safety and security of its campus. The campus is designed to promote safety and reduce criminal opportunity. Every effort is made to ensure that campus buildings, facilities and grounds are well maintained and safe. By maintaining adequate exterior lighting in parking lots and on pedestrian walkways, the college strives to enhance the safety of its campus.

Campus safety is greatly enhanced by the services of the Capitol Facilities Department, which regularly surveys facilities and submits recommendations concerning security deficiencies such as defective locks on doors, open windows and lighting malfunctions. Members of the campus community are encouraged to report any deficiencies in lighting to the Facilities.

An unarmed security officer is on duty at the campus 24 hours a day, providing escort services at the request of students. This officer secures the main building at 11 p.m. checking all rooms and offices and locking all inside and outside doors. The security officer then patrols the campus on foot and continues these patrols once every half hour. When not patrolling the campus, the officer is stationed in the library from 5pm to 10pm, otherwise in a security booth at the entrance to the campus next to the residence hall. The phone numbers for security and the residence life staff are posted in each apartment.

3. Policies concerning campus law enforcement

Because of the size of the student body (about 700), the small number of administrators, faculty and staff (55), the relatively isolated campus site and a virtually crime-free history, there has been no need for a full-security force at Capitol. The university is sensitive to the safety needs of its students and employees and has worked with the county police to institute security policies that are best suited to this institution.

Capitol employs a security firm to patrol the campus. These individuals enforce Capitol's policies regarding student conduct on campus and ensure that the academic buildings are locked and secure at the end of the day. In addition, the resident assistants receive comprehensive training as part of the conditions of their employment. One module of this training includes dealing with crisis and the appropriate method for reporting safety and security violations. The professional staff from the office of student life is on call to the resident assistants should they need assistance in assessing any situation. Capitol does not employ anyone with the authority to arrest individuals participating in criminal action. Capitol's security officers, resident assistants, or director of student life and residential services report any crimes committed against the university and encourage students to report any crimes committed against an individual to the Prince George's County Police Department. There are currently no memorandum of understandings between the university and local law enforcement regarding the investigation of crimes. Capitol will pursue crimes as violations of the Code of Community Standards and will encourage students to report crimes to local law enforcement.

Capitol does not provide pastoral or professional counseling; therefore, there are no policies in place directing such individuals to advise students of the procedures to voluntarily and confidentially report crimes.

4. A description of the type and frequency of programs designed to inform students and employees about campus security procedures and practices and to encourage students and employees to be responsible for their own security and the security of others.

Capitol provides personal safety training, as well as, training related to responding to significant life threatening events which may occur on campus to students during Orientation each Fall. New faculty and staff employees participate in training related to campus safety and the response to significant life threatening events which may occur on campus shortly after their employment begins.

5. A description of programs designed to inform students and employees about the prevention of crimes.

Each year during the residence hall meeting, resident assistants encourage residents to lock their doors at all times. The residence life staff discusses the potential loss of property and issues of personal safety, which can be prevented by simply locking all doors at all times and limiting key usage to those individuals who live in the apartment or room. Each year the residence life staff uses passive programming such as fliers and random checks to reinforce the importance of locking doors. Additionally, each year during time periods that traditionally coincide with higher incidents of crime, memos and email are used to remind students, faculty and staff to be aware of the potential for crime and how to take responsibility for their own safety and security. Finally, during orientation and student leader training workshops on bystander intervention are presented to increase student confidence for intervening prior to the occurrence of crimes or conflict.

6. A statement of policy concerning the monitoring and recording through local police agencies of criminal activity by students at noncampus locations of student organizations officially recognized by the institution, including student organizations with noncampus housing facilities.

There are no officially recognized student organizations at off-campus locations.

7. A statement of policy regarding the possession, use, and sale of illegal drugs and enforcement of Federal and State drug laws.

The student conduct code of Capitol considers any violation of state liquor laws to be a violation of campus policy. See page 62 of the student handbook. All reported violations of campus policy are referred to the director of student life and residential services for disciplinary referral.

8. A statement of policy regarding the possession, use, and sale of illegal drugs and enforcement of Federal and State drug laws.

The student conduct code of Capitol considers any violation of federal and state drug laws to be a violation of campus policy. See page 62 of the student handbook.

All reported violations of campus policy are referred to the director of student life for disciplinary referral.

9. A description of any drug or alcohol-abuse education programs, as required under 120 (a) through (d) of the HEA, otherwise known as the Drug-Free Schools and Communities act of 1989

Capitol provides each employee and student with information regarding drug and alcohol abuse. This information includes the annual distribution of a document that states the college's drug and alcohol policy as stated above, a description of legal sanctions for the unlawful possession or distribution of illicit drugs and alcohol, a description of health risks associated with drug and alcohol abuse, a description of counseling and treatment options. In addition, the following statement is included: "Capitol has standards of conduct that clearly prohibit the unlawful possession, use, or distribution of drugs and alcohol by students and employees on college property or as any part of the college's activities, and will impose sanctions for violations of such, up to and including expulsion or termination of employment and referral for prosecution."

All incoming campus students are required to participate in an opioid awareness and addiction prevention program. This program is provided in person during orientation. All incoming distance learners are provided with information regarding opioid awareness and addiction prevention.

10. A statement of policies, procedures, and program: Dating Violence, Domestic Violence, Sexual Assault, and Stalking

Campus Programs

Capitol uses passive programs in the form of flyers, posters and public service announcements to draw attention to the issues of dating violence, domestic violence, sexual assault and stalking. Additionally Capitol requests all students complete an online training course which addresses the issues of dating violence, domestic violence, sexual assault and stalking. All incoming campus students participate in a bystander intervention awareness workshop during orientation.

Risk Reduction

Recognizing that abusers are responsible for their abusive behaviors and victims are never at fault for another's abusive actions, the following are some strategies taken from the Rape, Abuse, & Incest National Network, www.rainn.org, to reduce one's risk of sexual assault or harassment:

1. Be aware of your surroundings. Knowing where you are and who is around you may help you to find a way to get out of a bad situation.
2. Try to avoid isolated areas. It is more difficult to get help if no one is around.
3. Walk with purpose. Even if you don't know where you are going, act like you do.
4. Trust your instincts. If a situation or location feels unsafe or uncomfortable, it probably isn't the best place to be.
5. Try not to load yourself down with packages or bags as this can make you appear more vulnerable.

6. Make sure your cell phone is with you and charged and that you have cash money.

7. Don't allow yourself to be isolated with someone you don't trust or someone you don't know.

8. Avoid putting music headphones in both ears so that you can be more aware of your surroundings, especially if you are walking alone.

9. When you go to a social gathering, go with a group of friends. Arrive together, check in with each other throughout the evening, and leave together.

10. Trust your instincts. If you feel unsafe in any situation, go with your gut. If you see something suspicious, contact law enforcement immediately (local authorities can be reached by calling 911 in most areas of the U.S.).

11. Don't leave your drink unattended while talking, dancing, using the restroom, or making a phone call. If you've left your drink alone, just get a new one.

12. Don't accept drinks from people you don't know or trust. If you choose to accept a drink, go with the person to the bar to order it, watch it being poured, and carry it yourself. At parties, don't drink from the punch bowls or other large, common open containers.

13. Watch out for your friends, and vice versa. If a friend seems out of it, is way too intoxicated for the amount of alcohol they've had, or is acting out of character, get him or her to a safe place immediately.

14. If you suspect you or a friend have been drugged, contact law enforcement immediately (local authorities can be reached by calling 911 in most areas of the U.S.). Be explicit with doctors so they can give you the correct tests (you will need a urine test and possibly others).

15. If you need to get out of an uncomfortable or scary situation here are some things that you can try:

- Remember that being in this situation is not your fault. You did not do anything wrong. It is the person who is making you uncomfortable that is to blame.

- Be true to yourself. Don't feel obligated to do anything you don't want to do. "I don't want to" is always a good enough reason. Do what feels right to you and what you are comfortable with.

- Have a code word with your friends or family so that if you don't feel comfortable you can call them and communicate your discomfort without the person you are with knowing. Your friends or family can then come to get you or make up an excuse for you to leave.

- Lie. If you don't want to hurt the person's feelings it is better to lie and make up a reason to leave rather than to stay and be uncomfortable, scared, or worse. Some excuses you could use are: needing to take care of a friend or family member, not feeling well, having somewhere else that you need to be, etc.

16. Try to think of an escape route. How would you try to get out of the room? Where are the doors? Windows? Are there people around who might be able to help you? Is there an emergency phone nearby?

17. If you and/or the other person have been drinking, you can say that you would rather wait until you both have your full judgment before doing anything you may regret later.

How to Be an Active Bystander

Bystanders play a critical role in the prevention of sexual and relationship violence. They are “individuals who observe violence or witness the conditions that perpetuate violence. They are not directly involved but have the choice to intervene, speak up, or do something about it.” We want to promote a culture of community accountability where bystanders are actively engaged in the prevention of violence without causing further harm. We may not always know what to do even if we want to help. Below is a list of some ways to be an active bystander.

If you or someone else is in immediate danger, dial 911. This could be when a person is yelling at or being physically abusive towards another and it is not safe for you to interrupt.

1. Watch out for your friends and fellow students/employees. If you see someone who looks like they could be in trouble or need help, ask if they are ok.

2. Confront people who seclude, hit on, try to make out with, or have sex with people who are incapacitated.

3. Speak up when someone discusses plans to take sexual advantage of another person.

4. Believe someone who discloses sexual assault, abusive behavior, or experience with stalking.

5. Refer people to on or off campus resources listed in this document for support in health, counseling, or with legal assistance.

Capitol Technology University Community Standards Policies:

Hazing/Bodily Harm. *Page 58 of the Student Handbook.*

Hazing/Mental Harm. *Page 59 of the Student Handbook.*

Harassment. *Page 57 of the Student Handbook.*

Destruction of Property. *Page 59 of the Student Handbook.*

Sexual Misconduct. *Page 58 of the Student Handbook.*

Sexual Assault. *Page 58 of the Student Handbook.*

Capitol Technology University Amnesty Policy. *Page 63 of the Student Handbook.*

Dating Violence Definition

Maryland does not define “dating violence” separately, but includes it in the offense of domestic violence.

Domestic Violence Maryland Definition

The term “domestic violence” includes but is not limited to abuse occurring between: current or former spouses or cohabitants; persons who have a child in common; persons related to the respondent by blood, marriage, or adoption; or persons currently or formerly involved in a dating relationship; where “abuse” means any of the following acts: an act that causes serious bodily harm; an act that places a person eligible for relief in fear of imminent serious bodily harm; assault in any degree; rape or sexual offense or attempted rape or sexual offense in any degree; false imprisonment; or stalking.

Stalking Maryland Definition

The term “stalking” means a malicious course of conduct that includes approaching or pursuing another where the person intends to place or knows or

reasonably should have known the conduct would place another in reasonable fear: of serious bodily injury; of an assault in any degree; of rape or sexual offense or attempted rape or sexual offense in any degree; of false imprisonment; of death; or that a third person likely will suffer any of these acts.

Sexual Offenses

Maryland Definition

Consent

Maryland does not have a separate criminal statute for “consent.”

Sexual Assault

Sexual assault means rape or a sexual offense in any degree that is specified in § 3-303 through 3-312, § 3-314, or § 3-315 of the Maryland Code, Criminal Law Article. In summary, rape and sexual offenses in the first, second and third degrees are as follows (other degrees are not summarized here; please visit the Maryland Code, Criminal Law Article, § 3-303 through 3-312, § 3-314, or § 3-315 to review these (<http://www.mgaleg.maryland.gov/webmga/frmStatutes.aspx?pid=statpage&tab=subject5>)):

Rape and Sexual Offense and Attempted Rape and Sexual Offense in the First Degree

A person may not engage in or attempt vaginal intercourse or a sexual act with another by force, or the threat of force, without the consent of the other; and

- employ or display a dangerous weapon, or a physical object that the victim reasonably believes is a dangerous weapon;
- suffocate, strangle, disfigure, or inflict serious physical injury on the victim or another in the course of committing the crime;
- threaten, or places the victim in fear, that the victim, or an individual known to the victim, imminently will be subject to death, suffocation, strangulation, disfigurement, serious physical injury, or kidnapping;
- commit the crime while aided and abetted by another; or
- commit the crime in connection with a burglary in the first, second, or third degree.

Rape and Sexual Offense and Attempted Rape and Sexual Offense in the Second Degree

A person may not engage in or attempt vaginal intercourse or a sexual act with another:

- by force, or the threat of force, without the consent of the other;
- if the victim is a mentally defective individual, a mentally incapacitated individual, or a physically helpless individual, and the person performing the act knows or reasonably should know that the victim is a mentally defective individual, a mentally incapacitated individual, or a physically helpless individual; or
- if the victim is under the age of 14 years, and the person performing the act is at least 4 years older than the victim, or if a person is 18 years of age or older and the victim is a child under the age of 13 years.

Sexual Offense in the Third Degree

A person may not:

- engage in sexual contact with another without the consent of the other; and, do one of the following:
 - employ or display a dangerous weapon, or a physical object that the victim reasonably believes is a dangerous weapon;
 - suffocate, strangle, disfigure, or inflict serious physical injury on the victim or another in the course of committing the crime;
 - threaten, or place the victim in fear, that the victim, or an individual known to the victim, imminently will be subject to death, suffocation, strangulation, disfigurement, serious physical injury, or kidnapping; or
 - commit the crime while aided and abetted by another;
- engage in sexual contact with another if the victim is a mentally defective individual, a mentally incapacitated individual, or a physically helpless individual, and the person performing the act knows or reasonably should know the victim is a mentally defective individual, a mentally incapacitated individual, or a physically helpless individual;
- engage in sexual contact with another if the victim is under the age of 14 years, and the person performing the sexual contact is at least 4 years older than the victim; engage in a sexual act with another if the victim is 14 or 15 years old, and the person performing the sexual act is at least 21 years old; or
- engage in vaginal intercourse with another if the victim is 14 or 15 years old, and the person performing the act is at least 21 years old.

Sexual Act

A “sexual act” means any of the following acts, regardless of whether semen is emitted:

- anilingus;
- cunnilingus;
- fellatio;
- anal intercourse, including penetration, however slight, of the anus; or
- an act: in which an object or part of an individual's body penetrates, however slightly, into another individual's genital opening or anus; and that can reasonably be construed to be for sexual arousal or gratification, or for the abuse of either party.

A “sexual act” does not include:

- vaginal intercourse; or
- an act in which an object or part of an individual's body penetrates an individual's genital opening or anus for an accepted medical purpose.

Sexual Contact

A “sexual contact” means an intentional touching of the victim's or actor's genital, anal, or other intimate area for sexual arousal or gratification, or for the abuse of either party.

A “sexual contact” does not include:

- a common expression of familial or friendly affection; or
- an act for an accepted medical purpose.

Response to Dating Violence, Domestic Violence, Sexual Assault and Stalking Reporting Concerns or Violations

If you witness or are a victim of behavior inconsistent with the community standards or have concerns related to treatment you have received you are encouraged to report the behavior in order to preserve the values of our community. The university will accept reports from a victim, complainant, a witness, bystander, or other third party. Behaviors inconsistent with community standards should be reported to the director of student life and residential services, a security officer, your immediate supervisor, an academic dean or academic department chair. Matters that are urgent including any form of violence, assault or sexual assault should be reported by calling Security (301) 938-2928 or the Residence Life Staff (301) 655-2115.

Victim/Survivor Amnesty Policy

Victim/Survivors of assault, violence, domestic or dating violence, or sexual assault will not be charged with violations of the university's alcohol or drug policies related to possible violations which coincided with the assault, violence, domestic or dating violence or sexual assault. See *page 63 of the Student Handbook*.

Care of Reported Victim

The primary goal of the university response is to secure care for the alleged victim. Any staff member who receives a report of domestic violence, dating violence, sexual assault or stalking should immediately contact the professional student life staff member on call to initiate the university response team. The victim should be encouraged to meet with a victim advocate prior to taking any action which may limit the ability to collect evidence.

If the victim is considering legal action, he or she should be encouraged to seek medical assistance prior to showering or changing clothes in order to preserve evidence.

If immediate medical assistance is deemed necessary, the victim should be assisted with transportation to the Prince George's County Sexual Assault Center in Cheverly, if acknowledging a sexual assault. If not acknowledging a sexual assault, then Laurel Regional Hospital, the Laurel Lakes or Medcare (Greenbelt) immediate care centers or a family doctor (if feasible) can be used. Prince George's County Sexual Assault Center is equipped to perform a Sexual Assault Forensic Evidence or SAFE exam.

The primary counseling for sexual assault, domestic violence, or dating violence should be done by the P.G. County Sexual Assault Center, if the victim agrees. Victims of other forms of violence will be referred to their health care provider or local resources for counseling. All victims of violence will receive written notification of available campus and community resources.

The director of student life or Title IX Coordinator will provide any follow-up assistance deemed necessary and appropriate to remediate a hostile environment created by sexual assault. Such action may include; transfer of housing for the

victim\survivor or respondent, transfer of courses for the victim\survivor or respondent, assistance with academic or financial aid accommodations.

Special care will be taken to protect the privacy of the victim\survivor.

Documents will be secured in the director of student life's office, required reporting will be in aggregate and any characteristics which would reasonably lead to identifying the victim\survivor will be redacted. Any accommodations provided or protective measures taken will be done in such a manner as to keep the reason for the accommodation confidential.

Rights of Victim

- Student and Employee victims will be provided a written explanation of the rights and options outlined here.
- The university will provide to students and employees written information about existing counseling, health, mental health, victim advocacy, legal assistance, visa and immigration assistance, student financial aid, and other services available for victims within the university and surrounding community.
- The victim will be informed in writing of his or her right to request alternative classes, working situations, housing or transportation (or office location in the case of a nonstudent employee) if reasonable available.
- The victim will be informed in writing of his or her right to file a report with the PG County police or other appropriate law enforcement agency; to receive assistance from the university in filing a report with law enforcement; or to decline law enforcement notification. The university counselor or other appropriate official should assist with law enforcement contact, if desired and helpful.
- Such university officials should take care to protect the victim's identity from the university community and public at large.
- Victims have the right to contact the vice president for outcomes and assessment should they feel their case is not being handled appropriately.

Conduct Review Process

A conduct facilitator will meet with the complainant and the respondent separately. During that meeting the conduct facilitator will review the incident and alleged violations. This meeting is both educational and developmental in nature. The first goal is to ensure the investigation notes clearly and accurately describe the incident; the second goal is to describe the complainant and the respondent rights in the conduct review process. For respondents in cases of domestic violence, dating violence, sexual assault or stalking the alleged violation(s) will be classified as a Community Standards Matter including Victimization the conduct review panel process will be used as outlined.

If the matter is classified as a Community Standards Matter including Victimization or the respondent elects to appear before a conduct review panel, the conduct facilitator or Title IX coordinator will initiate the formal review by the conduct review panel.

Depending on the nature and severity of the alleged incident or in order to address confidentiality, a hearing officer or a review panel of three to five members of the conduct review board may be assigned to review the alleged violation(s). An established pool of neutral faculty, staff and/or students trained to review potential

policy violations is used to select a hearing officer or compose a conduct review board.

The conduct facilitator will establish a time for the review panel to meet. The complainant and the respondent will be notified in writing of the portions of the Code of Community Standards or Code of Academic Integrity alleged to have been violated and the time, date and location of the review panel's meeting. The complainant and the respondent will be notified at least three business days prior to the review panel's meeting. In addition, the conduct facilitator will notify the review panel and any other members of the community believed to have information pertinent to the incident of the time, date and location of the review panel's meeting.

Both complainant and respondent should prepare for the review panel's meeting. Both complainant and respondent may choose to have an advocate present during the meeting. An advocate can be another Capitol student, a friend, a Capitol faculty/staff/administrator or a family member. Generally, an advocate is present to provide support. The advocate may consult with individual they are advocating for and interact privately with the individual they are advocating for during conduct proceedings. The advocate is not permitted, however, to represent the complainant or respondent. Both complainant and respondent may review the file that will be presented to the review panel prior to the meeting. Both complainant and respondent may ask additional eyewitnesses to attend the meeting. Witnesses must provide only eyewitness accounts and must be approved by the conduct facilitator 24 hours in advance of the meeting. If either the complainant or respondent do not appear before the review panel and do not provide notice that he or she will be unable to attend, the incident will be reviewed and a decision made in his or her absence.

The conduct facilitator will be available throughout the meeting to act as a resource for the review panel and both complainant and respondent, but the conduct facilitator will not participate in the decision-making process. For Community Standards Matters including Victimization, a statement describing the review panel's process will be read three times; once to the respondent, once to the complainant, and once to all other witnesses. This statement includes introductions of all involved and the fact that all witness statements are recorded. After the introductory statement is made, respondent or complainant will remain with the review panel and make a brief statement in response to the alleged violations. The review panel will then have the respondent or complainant step out and speak to each available witness in turn. After speaking to all witnesses, the panel will have the opportunity to speak to the respondent or the complainant again to clarify any questions.

After all statements are heard, the panel will discuss the case and determine if the respondent "more likely" did or did not violate the Code of Community Standards. This discussion will not be recorded; the panel chair will summarize this discussion in a written report. Once the determination is made, the panel will notify the conduct facilitator or Title IX Coordinator. If the respondent is found not responsible for violating the Code of Community Standards, both the respondent and the complainant will receive written notification from the conduct facilitator and the letter will be placed in the respondents discipline file. If the respondent is found responsible for violating the Code of Community Standards, the respondents entire discipline file will be provided to the conduct review panel by the conduct facilitator

for review. The panel will determine sanctions and may consider the information the panel reviewed via statements and written reports, the respondents conduct file, minimum sanction guidelines, the conduct facilitator's recommendations, and other information, as the conduct review board deems appropriate. The panel chair will notify the conduct facilitator in writing of the findings as to the incident, sanctions and summary of panel's discussion. The conduct facilitator will notify both the respondent and complainant in writing of the panel's decision and the sanctions, if appropriate; this letter will be kept in the respondents conduct file.

Either the complainant or the respondent may appeal the decision to the vice president for student engagement. The appeal must be based on the university's failure to follow the outlined procedures. Or clear demonstration that there was not a fair opportunity to have the incident reviewed by an unbiased board, or new information that was not available at the first meeting of the review panel must be provided. If the vice president for student engagement approves the appeal, members of the Capitol community will be appointed to a committee. Additional information about the appeal process can be obtained from the vice president for student engagement.

The respondent's conduct file will include any incident or observation reports filed with the director of student life and residential services, the actions taken as a result of the report and any final outcomes resulting from the report. The conduct file will not include the entire proceedings of the conduct review process. Those proceedings will be maintained in an incident file and will be maintained for two years following the outcome. The conduct file will be maintained for five years after the last outcome or last completed sanctions. If the respondent is suspended or expelled because of conduct at the university, the conduct file will be maintained indefinitely. Students have the right to review their own file as outlined under the student records policy in the university catalog.

Conduct may result in university action, legal action or both for behavior in violation of laws or community standards. University action in these incidents will proceed and will likely be prior to the completion of legal proceedings. University actions will not be subject to challenge based on the outcome of legal proceedings.

Disciplinary Actions

- A perpetrator found responsible in a campus conduct proceeding would face at a minimum sanction of suspension of a specific length with probable additional sanctions or expulsion.
- If the responsible perpetrator is a university employee (non-student), an administrative decision, based on the administrative and/or civil judicial proceedings, will likely result in termination of employment or other such appropriate disciplinary action.
- The alleged perpetrator and the alleged victim will be made aware of the outcomes of any institutional conduct proceeding. This notice will include a final determination with respect to the alleged sex offense and the sanctions imposed where the alleged perpetrator is found in violation of the sexual-assault policy.
- Action by the university will not be delayed due to civil or criminal proceedings.

Title IX Coordinator and Deputy

Melinda Bunnell-Rhyne

Vice President for Student Engagement and University Development

Title IX Coordinator

11301 Springfield Rd.

Laurel, MD 20708

deanofstudents@CapTechU.edu

Katy DeHart

Director of Human Resources

Deputy Title IX Coordinator

11301 Springfield Rd.

Laurel, MD 20708

hr@CapTechU.edu

11. A statement advising the campus community where law enforcement agency information provided by a state under section 121 of the Adam Walsh Child Protection and Safety Act of 2006 concerning registered sex offenders may be obtained,

The state of Maryland maintains a Sex Offender Registry which can be searched at this URL <http://www.dpscs.state.md.us/sorSearch/>.

12. A statement of policy regarding emergency response and evacuation procedures

An evacuation is defined as the emptying of an occupied area and the transference of its occupants to a safe location. An evacuation is implemented under conditions when it is no longer safe for students, employees and visitors to remain in a building or a specific areas in a building. This situations requires occupants to move out and away from a building to a designated building, area of refuge, or out and away from specific areas within a building. An evacuation is commonly used when there is a suspected fire, hazardous material spill in a building. Evacuation procedures may also be used if the decision is made to evacuate after a Bomb Threat has been made.

Evacuation Procedures

a. If fire or smoke is detected in the building, the nearest fire alarm should be pulled and 911 called.

b. When the fire alarm sounds all occupants will follow the evacuation route, leave the building immediately and proceed to the pre-determined assembly area as outlined. After leaving the building, no one will be allowed to reenter until given permission by a member of the Emergency Team or the Fire Department.

c. Elevators will not be used during an evacuation. Disabled persons requiring assistance will be taken to the fire exit stairwell and remain on the landing. Fire Department officials will be notified and will assist with the evacuation of these individuals.

- d. If smoke is encountered during an evacuation, stay low and crawl, if necessary.
- e. Predetermined Assembly Areas

Building	Assembly Area
MCI Hall	Center of Field
Telecom Hall	Center of Field
Avrum Gudelsky Auditorium	Center of Field
McGowan Academic Center	Parking Lot in Rear of Building
MA-Com Hall	Center of Soccer Field
Innovator's Hall	Center of Field

13. A statement of policy regarding missing student notification procedures

The Guide to Residence Life encourages residents to report when they have not seen their roommate or apartment mate for an extended period of time. Residents report their concern about a potentially missing student to the Residence Life Staff. When the Residence Life Staff receives this type of report they will begin a process of trying to confirm the student's whereabouts and/or safety. The Residence Life Staff will work to confirm with friends of the resident their location, will use social media and electronic communications to connect with the resident, will attempt to reach the student by phone or ideally make face to face contact. If Residence Life Staff is unable to confirm the resident's whereabouts and/or safety in 6 hours or exhausted options for finding the resident in fewer than 6 hours they will contact the on call professional staff member. The professional on call will contact either the Missing Person Contact for resident students or an emergency contact for non resident students or law enforcement. If the missing person contact or emergency contact is unable to verify the students whereabouts law enforcement will be contacted to file a missing persons report.

14. A statement of policy regarding disclosure of results of disciplinary proceedings

The alleged victim of a crime of violence or a non-forcible sex offense or the alleged victim's surviving family may submit a written request for the disclosure of the results of any disciplinary proceeding related to the alleged crime or offense conducted by the University against a student who is the alleged perpetrator of such crime or offense.

In cases of domestic violence, dating violence, sexual assault or stalking the alleged violation(s) will be classified as a Community Standards Matter including Victimization. The conduct facilitator will notify both the respondent and complainant in writing of the panel's decision and the sanctions when matters are classified as a Community Standards Matter including Victimization. No written request for results will be necessary.

Disciplinary proceedings which do not meet either of the above policies will result in the disclosure of the results to the respondent and members of the faculty and staff who need to know the results in order to complete their duties.

15. A description of on-campus housing fire safety systems

Capitol's campus residence has apartment-style living. Each hallway has fire pulls in the kitchen near the front door, which residents are encouraged to use in the event of a fire. Each apartment is equipped with smoke detectors. Fire pulls and smoke detectors are on a system that is monitored by an off campus vendor. The monitoring service alerts the local fire department in the event of an alarm. Fire pulls and smoke detector alarms are audible within the building the alerted alarm is in. Each apartment is outfitted with a sprinkler system. Each apartment has a fire extinguisher in the kitchen near the front door. One fire evacuation drill was held in 2017. Evacuation procedures are outlined above.

16. Policies on portable appliances, open flame, and smoking in on-campus housing.

All apartments are equipped with a full-size refrigerator, stove, dishwasher and garbage disposal. Students are welcome to bring microwave ovens, toaster ovens, toasters, blenders, food processors, and other small kitchen appliances. With the exception of a microwave oven, these items may only be used in the kitchen area. Students are permitted to keep a small (less than 5 cubic feet) refrigerator in their room.

Smoking on campus, improperly disposing of smoking items, candles, oil lamps, incense, open-flame apparatus, electrical or kerosene heaters, hot plates, outdoor grills, and any other materials that are inherent fire hazards are prohibited in or near the residence halls. The Office of Residence Life must approve the use of candles for religious purposes or other special circumstances before use.

Motorcycles, mopeds, or gasoline engines are NOT permitted within any residence hall.

Fireworks, explosives, chemicals, firearms and other weapons are strictly prohibited in and around all residence facilities.

Index

A

Academic Conduct	18
Academic Procedures	11
Accreditation.....	2
Administrative Officers.....	6
Alcohol Policy.....	62
Alpha Chi National Honor Society	17
Athletics	43

B

Books	44
Business Office.....	40
Business Resource Center	20

C

Calendar	8
Cafe	44
Campus Center.....	44
Capitol Technology University Logo, Seal and Colors.....	3
Career Services Office	41
Chemistry/Physics Lab	20
Clubs	46
Commencement.....	15, 16
Community Standards	56
Computer Facilities	53
Computer/Network Guidelines	54
Computer Science Laboratory.....	21
Conduct Review Process.....	64
Cooperative Education.....	42
Counseling.....	47
Cyber Lab.....	21

D

Departments	5
Developmental Education Program.....	25
Directions.....	93
Disabled Student Services	47
Dropping Courses.....	13
Drug and Alcohol Abuse Program.....	71

E

Electronics and Engineering Labs.....	21
Email	53
Emergency Phone Numbers.....	8
Emergency Response and Evacuation Procedures	89
Employment International Students	50
Work-Study.....	31
Eta Kappa Nu Honor Society	17
Executive Council	6

F

Financial Aid	26
Fire Department.....	8
Faculty.....	9
Fusion Lab	22

G

Grades	16
Grants	29
Gudelsky Auditorium	20

I

ID Cards	48
Information Services.....	53
Innovator's Hall	47

Institute of Electrical and Electronics Engineers	46
International Students	49
Internet Use	53

L

Labs	20
Library	23
Loans	29
Locker Rental	47

M

Map	93
McGowan Academic Center	23

N

National Society of Black Engineers	48
Networking Lab	23

O

Organizations	46
---------------------	----

P

Parking	48
Police	8
Puente Library	23

R

Radio Stations	8
Registration	10
Residence Life	47
Rights and Responsibilities	3

S

Scholarships and Awards	28
School Closings and Class Delays	8

Security	8
Security Report, Annual	75
Sexual Assault Policy	58
Sigma Delta Beta	17
Smoking Policy	62
Sports and Recreation	43
Society of Women Engineers	46
Student Activities	46
Student Success Center	25
Student Life	47
Support Services	45
Symbols of the College	3
Student Leadership Advisory Board (S-LAB)	47

T

Tau Alpha Pi National Honor Society	17
Telecommunications Lab	23
Transcripts	14
Tuition Payment	40

U

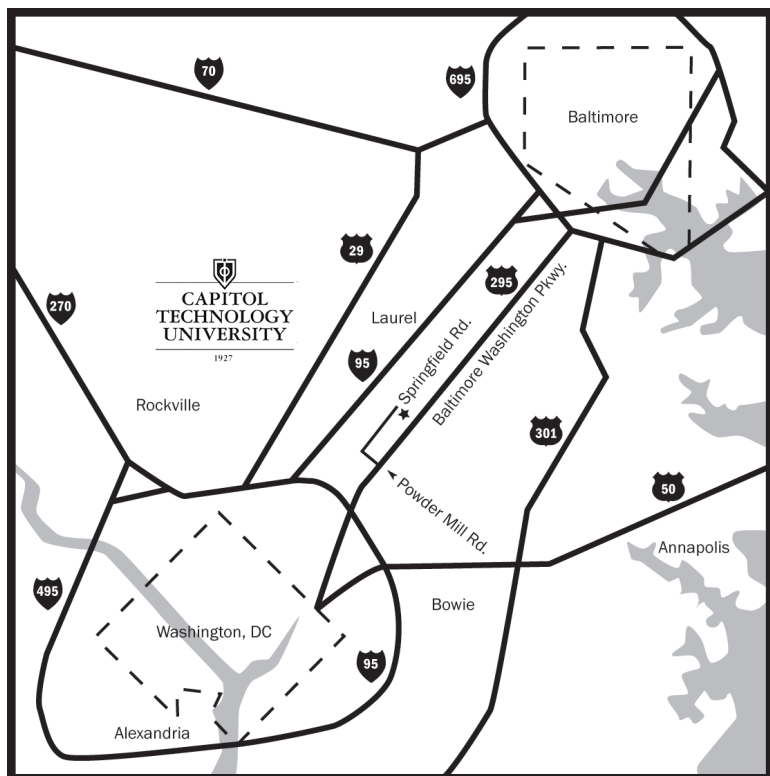
Upsilon Pi Upsilon National Honor Society	17
---	----

V

Veterans Affairs	39
Virtual Library	25
Visitation Policy	57

W

Weather Delays and Cancellations	8
Work-Study	31



Directions from Washington, DC and points south of Laurel, MD:

Take the Baltimore/Washington Parkway (Exit 22 North off I-95) to the Beltsville Powder Mill Road exit. Turn left on Powder Mill Road and take the first right onto Springfield Road. Follow Springfield Road one mile. Capitol is on the right.

Directions from Baltimore, MD and points north of Laurel, MD:

Take the Baltimore/Washington Parkway (Exit 7 South off I-695) to the Beltsville Powder Mill Road exit. Turn right on Powder Mill Road and take the first right onto Springfield Road. Follow Springfield Road one mile. Capitol is on the right.

Capitol Technology University
11301 Springfield Road
Laurel, MD 20708
301-369-2800 • 888-522-7486
www.CapTechU.edu